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IDENTIFIERS	*Wallace Community College AL Selma

ABSTRACT

Focusing on data for 1997-1998, this institutional profile provides information on students, faculty, staff, finance, facilities, and services at Alabama's Wallace Community College, Selma (WCCS). An introduction provides a history of WCCS, reviews the college's mission and goals, presents maps of WCCS' service area and campus, and provides organizational charts of the college and the adult education division. Data then provided include students related to credit hour production, 1988 to 1998; credit enrollment history, 1991-1997; credit enrollment by race, sex, and county, fall 1997; grade distribution for credit courses, 1990-97; feeder high school enrollment, 1997-98; enrollment history by program, 1991-97; awards conferred by program, 1997-98; student financial aid profiles, 1991-98; non-credit enrollment, 1997-98; companies served through business and industry instruction, 1997-98; and job placement statistics, 1987-98. The next section provides data on student support services, including the WCCS Transfer Initiative and Educational Talent Search Program, an effort involving 11 target high schools to promote college attendance through student services. Tables are provided on fall 1997 school personnel, including comparative data on salaries for the WCCS and the Alabama College System (ACS) and data on race, gender, length of service, age, and highest degree earned. Following information on fiscal year 1997 library resources, financial data are provided for 1992-97, including revenue/expenditure percentages for restricted and unrestricted funds, total current funds, and WCCS foundation revenues. Data on physical plant assets and a building inventory are presented, followed by information on the ACS, including student headcount by race and sex and personnel classified by salary schedule for fall 1997. Finally, an evaluation form is provided for the 1997-98 profile. (SL)

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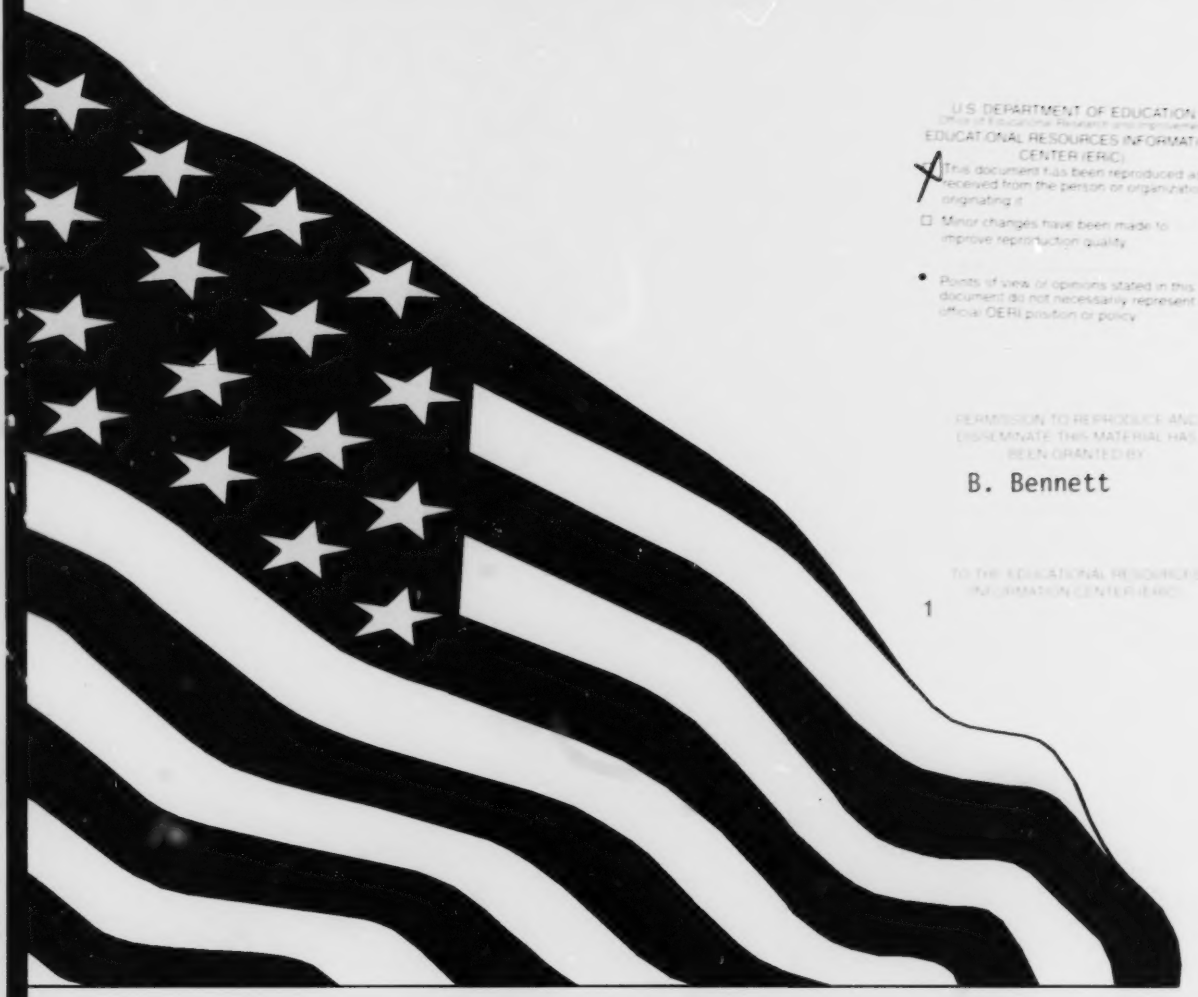
'97 INSTITUTIONAL PROFILE '98



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Wallace Community College Selma

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WALLACE COMMUNITY COLLEGE SELMA

1997 - 1998 INSTITUTIONAL PROFILE

Prepared by the Office of Institutional Research
3000 Earl Goodwin Parkway
Selma, Alabama 36701
(334) 875-2634

President's Statement

During the 1997-98 academic year, Wallace Community College continued to receive great acceptance and support from the West Central Alabama Community. As the College grows, it continues to provide quality education and services which contribute to the well being of the College's service area. Annually, the College is committed to analyzing progress made toward achieving its mission and goals. It is through this self-analysis process that the College can plan the distribution of resources needed to accomplish its stated goals. The publication reflects this self-analysis effort and underscores the College's continued commitment toward striving for excellence. Our proudest and most rewarding times are the many instances of learning that our graduates have done well. The "goal of student success" will continue to be a major incentive which guides our efforts. We are also pleased to celebrate more than 30 years of service and making it possible for over 7,000 students to graduate from the College.

Dr. Julius R. Brown
President

President's Cabinet

Mr. Effell Williams
Dean of Students

Dr. Robert McConnell
Vice President for Instruction

Mr. Jimmy Hood
Dean of Business and Finance

Ms. Ronda Westry
Title III Coordinator

Ms. El Wanda Penn
Director of Adult Education

Ms. Lynn Henderson
Director of Public Relations

Mr. Robby Bennett
Director of Institutional Research/Title III Computer Technician

Preface and Acknowledgments

The purpose 1997-98 Wallace Community College Selma Institutional Profile is to provide useful information concerning the College's students, faculty, staff, finances, facilities, and services offered to the West Central Alabama Region. This information is provided with the intent of serving the needs of the College in its effort to achieve its stated mission and goals as well as meeting the many requirements of the self-study and re-accreditation processes. Externally, the 1997-98 Institutional Profile serves as an official public record of the College's achievement and commitment toward providing quality educational opportunities to the West Central Alabama Region.

The WCCS Institutional Profile was prepared by the Office of Institutional Research, Data Management (IRDM). The production of the WCCS Institutional Profile would not be possible without the many contributions of the WCCS staff. The WCCS logo and Campus Map were provided by Mr. David Hobbs of the WCCS Drafting program. Also, various tables and graphs were created by Ms. Connie Jones, and the publication of this document was made possible with the assistance of Ms. Lynn Henderson. Many thanks are extended to all contributors.

The information contained within the 1997-98 Institutional Profile was taken from administrative reports and quarterly reports submitted by WCCS to the Department of Postsecondary Education. Information used to produce some of the graphs and tables contained within were provided by the Coordinator of Student Follow-Up.

The Office of Institutional Research is continually committed to providing useful and accurate information to the College and the West Central Alabama Region, and therefore is interested in any suggestions for improvement. For your convenience, an evaluation form is provided in the back of this book. Please take the time to complete the evaluation and return it to the address shown on the form.

Robbyn Bennett
Director of Institutional Research

STATEMENT OF NON-DISCRIMINATION

Wallace Community College Selma has filed with the Federal Government and Assurance of Compliance with all requirements imposed by or pursuant thereunder, to the end that no person in the United States shall, on the ground of race, color, national origin, sex or physical disability be excluded from the participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity sponsored by this institution. Under this Assurance, this institution is committed not to discriminate against any person on the grounds of race, color, national origin, sex or physical disability in its admission policies or practices or any other policies of the institution relating to the treatment of students and other individuals, including the provision of services, financial aid and other benefits, and including the use of any building, structure, room, space, materials, equipment, facility or other property. The college's facilities are accessible to and usable by disabled persons, thereby assuring that no disabled person shall be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity. Recognizing that sexual harassment constitutes discrimination on the basis of sex, and violates this rule, the college shall not tolerate such conduct. In addition to the above statements, Wallace Community College Selma does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in its employment practices. Any person who believes himself, or any specific class of individuals, to be subjected to such discrimination prohibited by Title VI Public Law 88-352, 1964; Title IX Public Law 88-380, 1972; Section 504 Rehabilitative Act, 1973 and regulations issued thereunder may, by himself or a representative, file a written complaint with the United States Commissioner of Education and/or with this institution's Affirmative Action Officer, Dr. Julius R. Brown, President of Wallace Community College Selma.

ACCREDITATIONS

Wallace Community College Selma is accredited by the Commission on Colleges
of the Southern Association of Colleges and Schools
to award the Associates's Degree

The Associates Degree Nursing and Licensed Practical Nursing Programs
are both accredited by the National League of Nursing.

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Introduction

HISTORY OF

WALLACE COMMUNITY COLLEGE SELMA

On May 3, 1963, the Alabama State Legislature approved Acts No. 92, 93, and 94 which provided for the financing, development, and control of Alabama's 2 year colleges. These Acts paved the way for the eventual creation of Wallace Community College Selma and the Alabama College System's other junior and technical colleges.

Many individuals and organizations in the Selma and Dallas county area were active in obtaining Selma as a site for a technical institute. Mr. E. S. Watts donated 20 acres of land in North Selma, just inside the city limits, to be used for the location of the technical institute. The name of the institute was named William Rufus State Vocational Technical School in honor of the famous Alabamian who served 29 years as a United States Senator and served as Vice President in 1852 under President Franklin Pierce. William Rufus King was responsible for giving Selma its name.

When the college opened for its first classes in 1966, the campus consisted of an administration building, cafeteria, seven shops and laboratory buildings, and a warehouse. All of the classrooms were provided with central-air conditioning and equipped with modern facilities. The initial enrollment was 32 students.

On February 16, 1970, under the advisement of Governor Albert P. Brewer, the Alabama Trade School and Junior College Authority approved a resolution establishing a junior college in Selma on the same or adjacent site of the William Rufus King Technical Institute. The State Board of Education gave its approval the same day. Prior to the ground breaking ceremonies the name of the institution was changed to George C. Wallace State Junior College and Technical Institute in hor of the incoming governor. Mr. Charles L. Byrd, who had been the Director of the Technical Institute, was appointed president. The State Board of Education changed the institution's name to George Corley Wallace State Community College on October 1, 1973. Mr. Stan Frasier served as interim president from January until May 1989, at which time Dr. Julius R. Brown became president of the college.

PHILOSOPHY, MISSION, AND GOALS
OF
WALLACE COMMUNITY COLLEGE SELMA

The philosophy of Wallace Community College Selma is expressed in the following beliefs:

- Education is essential to the economic, social environmental, and political well being of the citizens of West Central Alabama.
- Education should be made academically, geographically, physically, and financially accessible to students.
- Wallace Community College Selma is uniquely qualified to deliver excellent and equitable educational opportunities and services.

The mission of Wallace Community College Selma is to provide high-quality educational opportunities and services that are responsive to individual, community and State needs. To accomplish this mission, Wallace Community College Selma shall provide the following:

- General Education and Collegiate Programs at the freshman and sophomore levels that prepare students for transfer to other colleges and universities.
- Technical, Vocational, and Career Education that prepares students for immediate employment, retrains existing employees, and promotes local and state economic stability and competitiveness.
- Business and Industry Development Training that meets employer needs.
- Developmental Education that assists individuals in improving learning skills and overcoming educational deficiencies.
- Student Services and Activities that assist individuals in formulating and achieving their educational goals.
- Continuing Education and personal enrichment opportunities that support life-long learning and the civic, social, and cultural quality of life.
- Operation of a quality, comprehensive community college.

Imperative I: Accessibility

Goal 1: To provide educational access to individuals with a desire and documented ability to benefit from the College's offerings.

Goal 2: To provide affordable tuition fees and make available comprehensive financial aid programs.

Goal 3: To provide educational offerings in locations, at times and in facilities that can best serve the College's communities.

Imperative II: Quality

Goal 1: To assure quality in all programs and services by employing a continuing cycle of effective planning, evaluation, and improvement.

Goal 2: To strengthen teaching and learning by promoting innovative and effective teaching methods.

Goal3: To facilitate course and program transferability, equivalency, and articulation between the College and Alabama's public universities.

Goal 4: To attract, retain and support qualified personnel and to provide comprehensive opportunities for their professional growth.

Goal 5: To secure funding sufficient to assure a quality learning environment.

Goal 6: To assure that all institutions acquire and maintain accreditation by the Southern Association of Colleges and Schools and appropriate program accreditations.

Imperative III: Diversity

Goal 1: To assure that educational opportunities are available without regard to race, gender, ethnicity, socio-economic status, disability or age to those who have documented ability to benefit.

Goal 2: To assess special educational needs of diverse student populations and provide support and educational to meet those special needs.

Imperative IV: Economic Development

Goal 1: To stimulate economic development in Alabama through education, training, and retraining to meet the needs of private and public sector employers.

Goal 2: To integrate the College fully into the local economic development effort and to increase public awareness of the College in this role.

Imperative V: Community Services

Goal 1: To provide community service activities and establish partnerships which support civic, economic, educational, and cultural needs within the College's service area.

Goal 2: To provide adequate and flexible facilities, equipment and institutional services to cooperating businesses, agencies, and other non-profit groups for community program activities consistent with institutional goals and policies.

Imperative VI: Public Relations Strategies

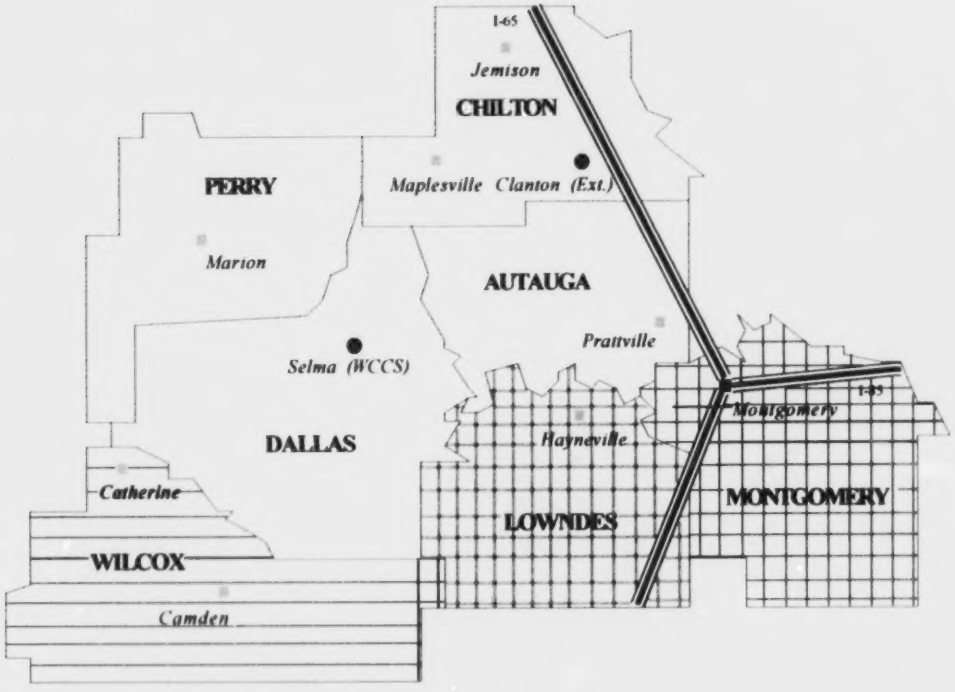
Goal 1: To foster public awareness of the College and its mission and to promote clear identity.

Goal 2: To reach potential consumers of education and training.

Goal 3: To increase support for the College.

Wallace Community College Selma

Program Service Area



Simpson Foundation Scholarships only

Service Area shared with Trenholm and Patterson

Not in WCCS Program Service Area

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Wallace Community College Selma

Program Service Area

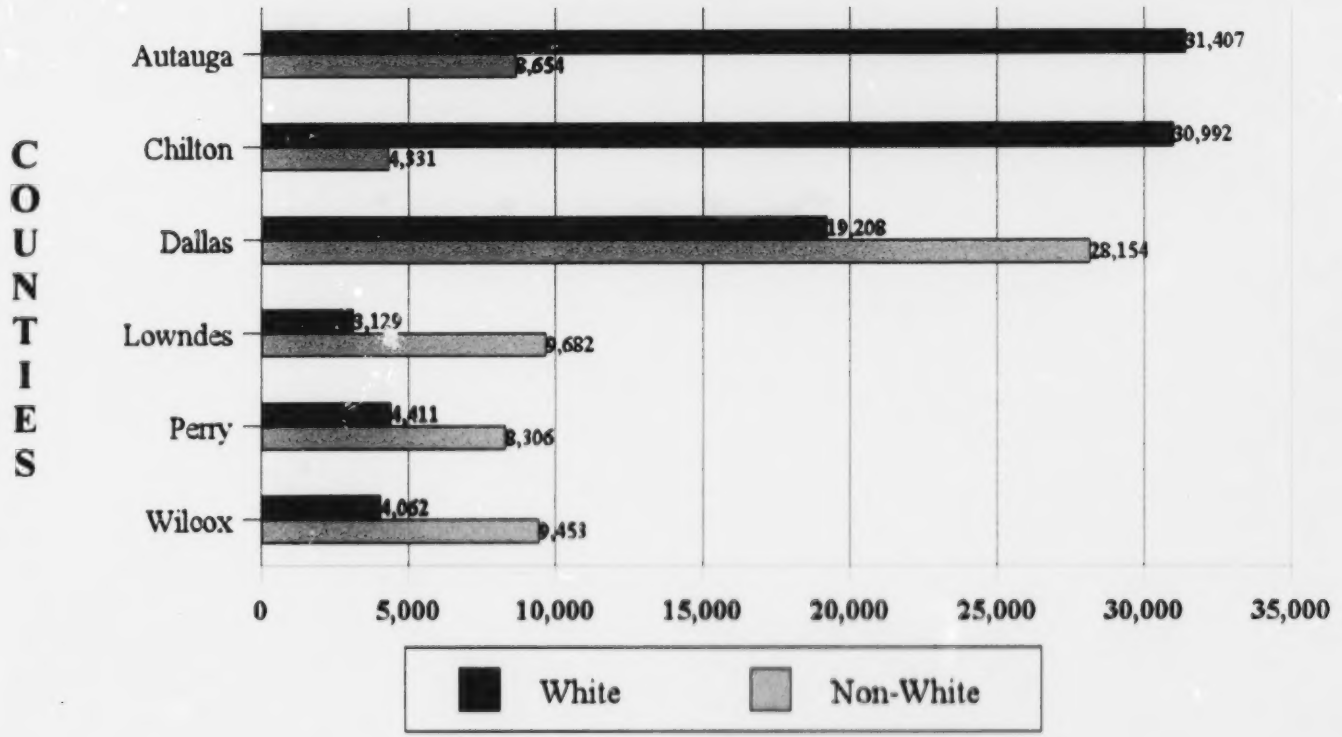
Characteristics

County	1997 Population	Pop. % Change From 1990	Total Area (Square Miles)	Academic Program Service Area Square Miles	Technical Program Service Area Square Miles
Autauga	41,306	20.70%	597	394	394
Chilton	36,349	11.99%	695	459	459
Dallas	47,133	-2.07%	975	975	975
Lowndes	12,881	1.76%	714	714	236
Perry	12,642	-0.92%	719	719	719
Wilcox	13,537	-0.23%	883	0	583
	163,848	**31.23%**	**4,583**	**3,261**	**3,366**

Source: ADECA 1992-93 Alabama County Data Book (County Square Mileage)(psac.wk4)
Alabama State Data Center, Center for Business and Economic Research

Wallace Community College Selma

Program Service Area Race Percentages



SOURCE: Alabama State Data Center for Business and Economic Research (1996 estimates) (psarp.wpd)

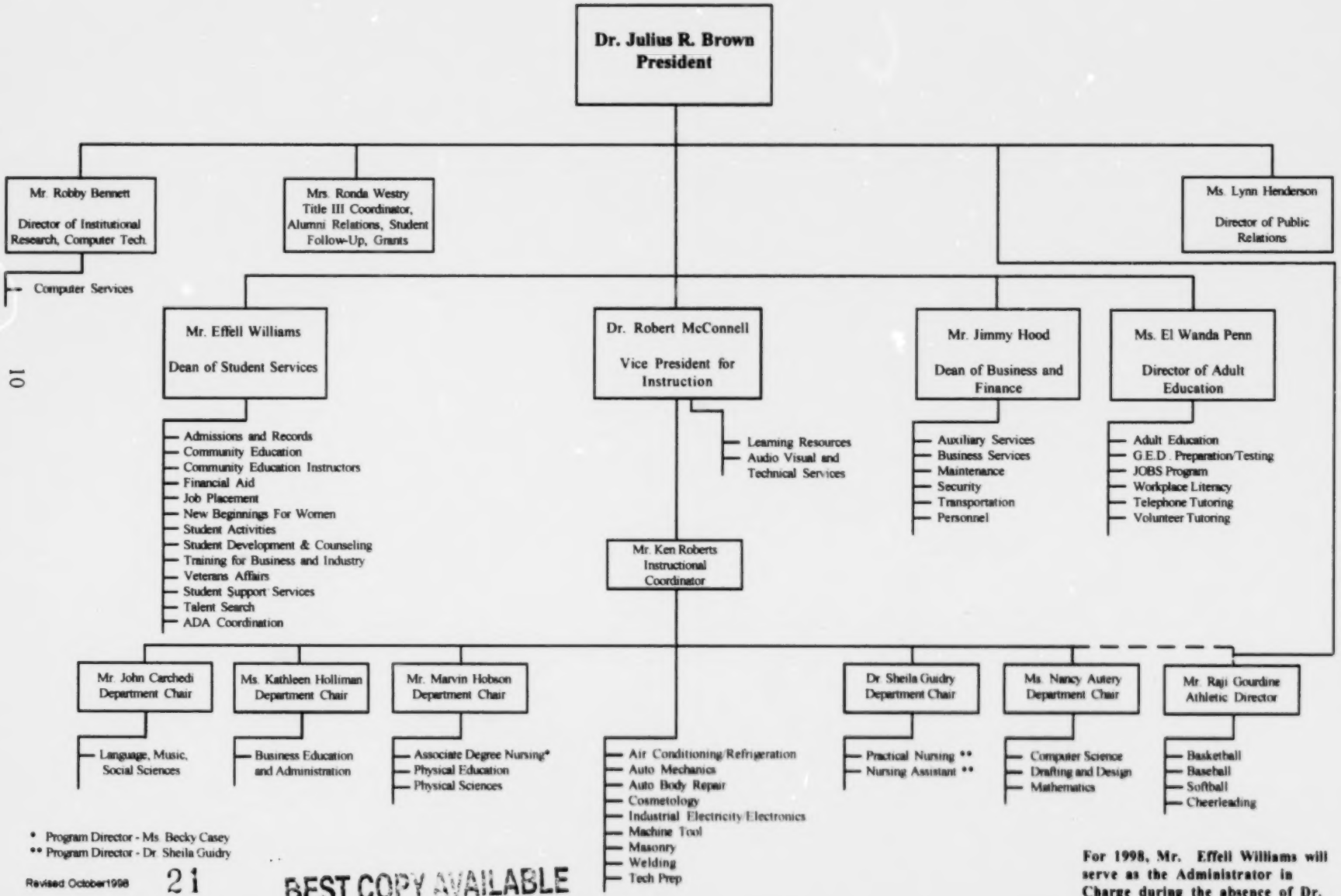
CAMPUS MAP

VCCS

CAMPUS MAP

1) CAFETERIA
2) ADMINISTRATION
3) COSMETOLOGY
4) EDUCATION FOR BUSINESS
5) RELATED STUDIES
6) DRAFTING AND DESIGN
7) PRINT SHOP
8) ELECTRONICS SHOP
9) ELECTRICAL SHOP
10) AIR COND. & REFRIG. SHOP
11) WELDING SHOP
12) AUTO BODY SHOP
13) AUTO MECHANICS SHOP
14) BUS GARAGE
15) MACHINE TOOL SHOP
16) MASONRY SHOP
17) CLASSROOM BUILDING
18) LIBRARY
19) GYMNASIUM
20) STUDENT CENTER
21) SCIENCE-NURSING BUILDING
22) MAINTENANCE
23) FINE ARTS THEATRE
24) LPN OFFICE BUILDING
25) LPN CLASSROOM
26) OFFICE BUILDING

Wallace Community College Selma
Organization Chart



* Program Director - Ms. Becky Casey
** Program Director - Dr. Sheila Guidry

For 1998, Mr. Effell Williams will serve as the Administrator in Charge during the absence of Dr. Brown.

Revised October1998

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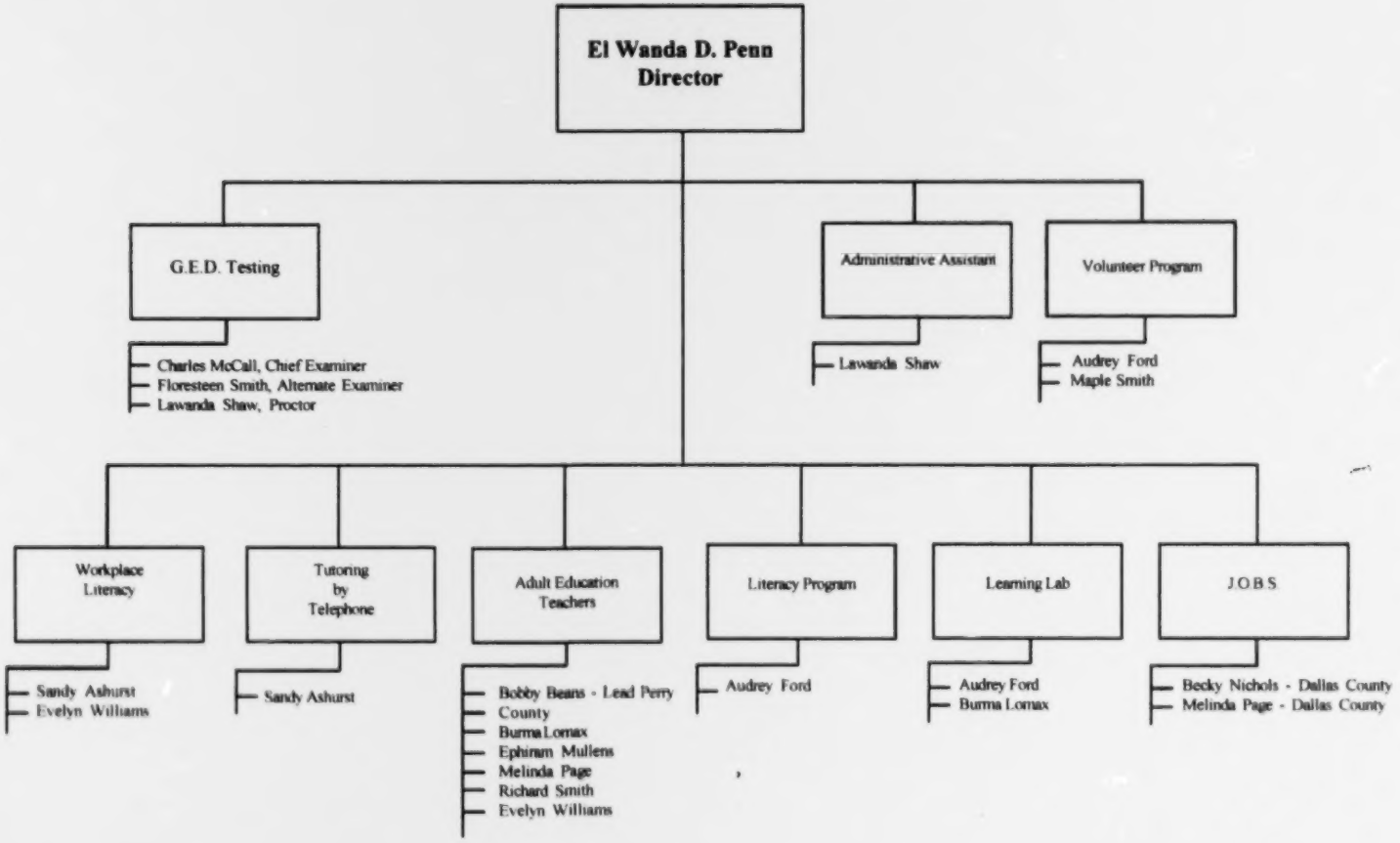
Wallace Community College Selma
Adult Education
Organization Chart



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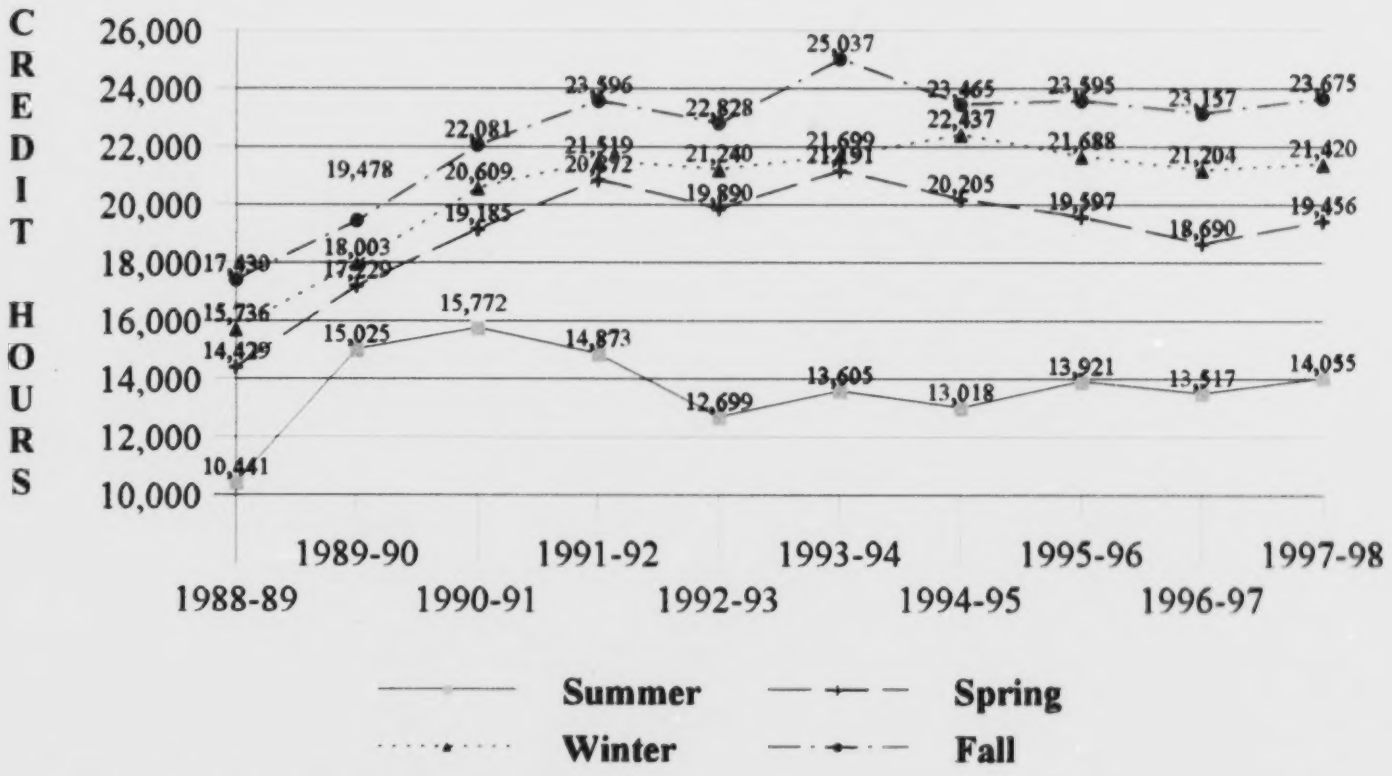
Revised: September 1998

Students

History of Credit Hour Production

1988-98



SOURCE: IRDM (chp.wpd)

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Credit Enrollment History

Fall Quarters 1991-1997

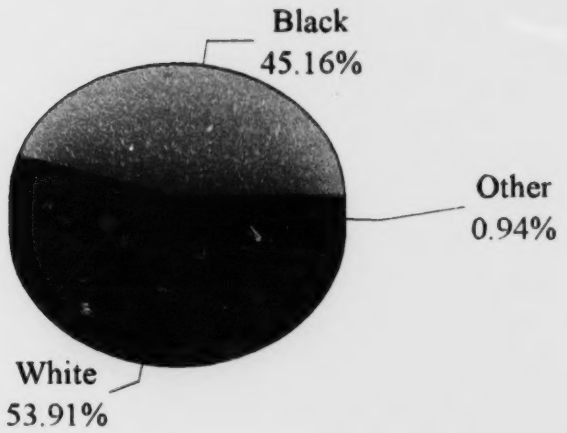
Headcount	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997
Full-time	1,230	1,170	1,299	1,202	1,260	1,228	1,239
Part-time	571	630	613	628	554	523	579
White	1,193	1,183	1,182	1,108	1,027	931	980
Black	594	600	712	708	777	808	821
Other	14	17	18	14	10	12	17
Male	661	706	719	650	613	579	647
Female	1,140	1,094	1,193	1,180	1,201	1,172	1,171
Academic	1,419	1,264	1,495	1,467	1,471	1,421	1,475
Technical	382	536	417	363	343	330	343
Totals	**1,801**	**1,800**	**1,912**	**1,830**	**1,814**	**1,751**	**1,818**

Source: IRDM (ceh.wk4)

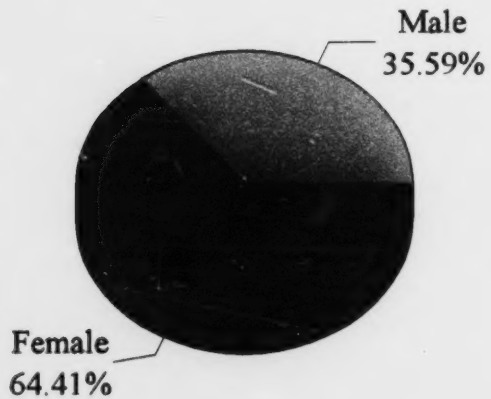
Credit Enrollment by Race and Sex

Fall Quarter 1997

Race



Sex

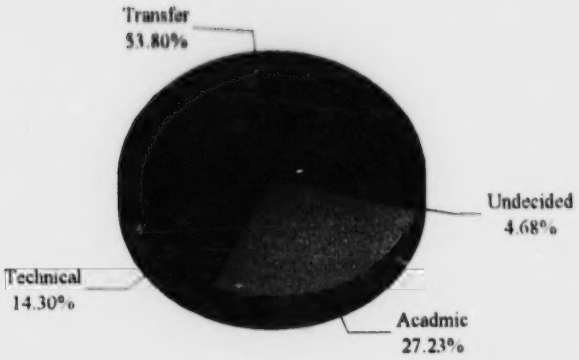


SOURCE: ***IRDM (cers.wpd)***

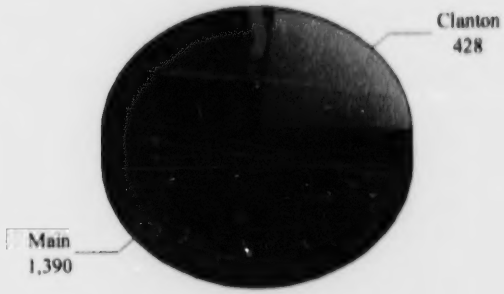
Credit Enrollment Characteristics

Fall Quarter 1997

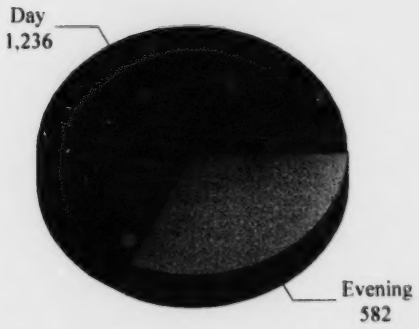
Program



Campus



Day/Evening



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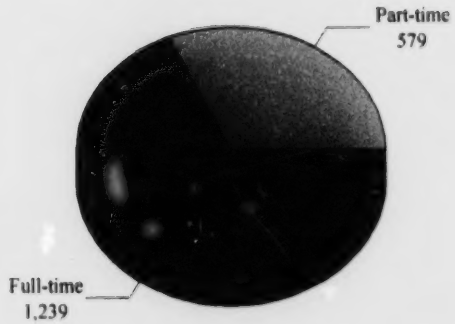
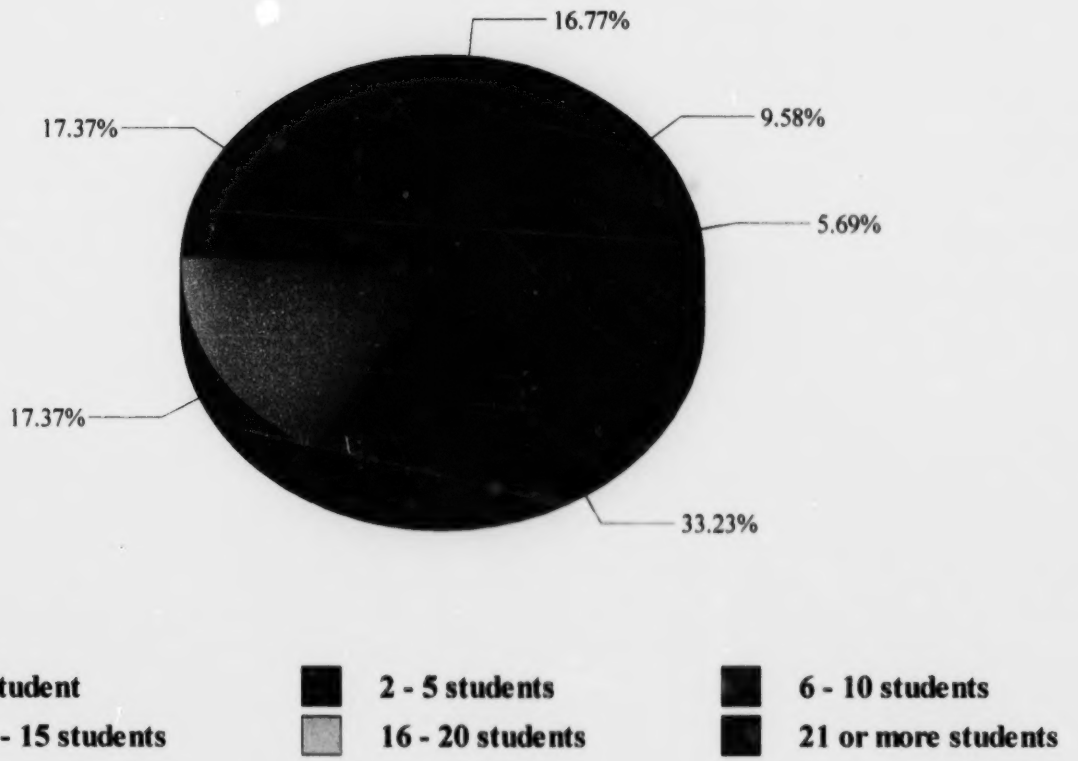


SOURCE: ***IRDM (cec.wpd)***

Wallace Community College Selma

Percentage of Courses by Class Size

Fall Quarter 1997

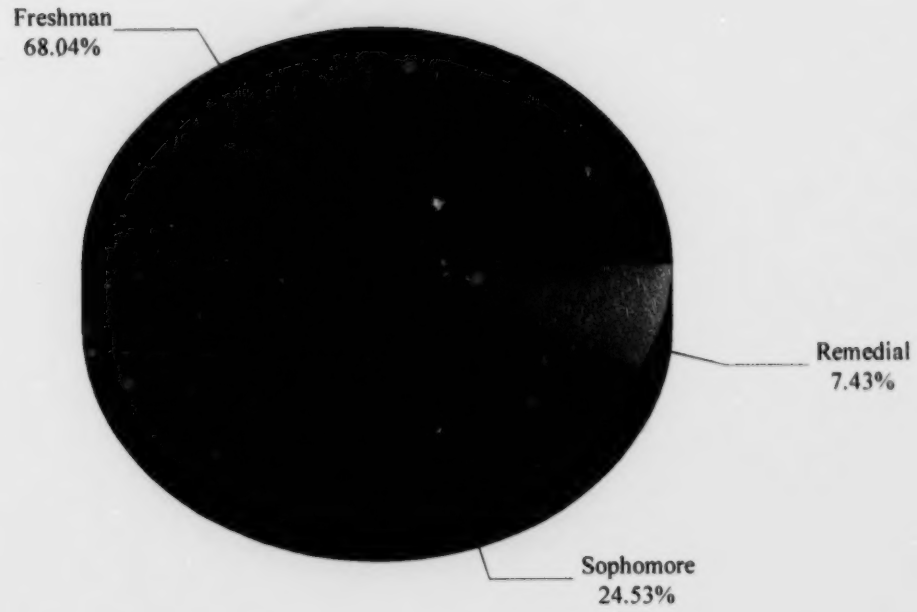


SOURCE: IRDM (pccs.wpd)

Wallace Community College Selma

Credit Hour Production by Course Level

Fall Quarter 1997



SOURCE: ***IRDM (chpcl.wpd)***

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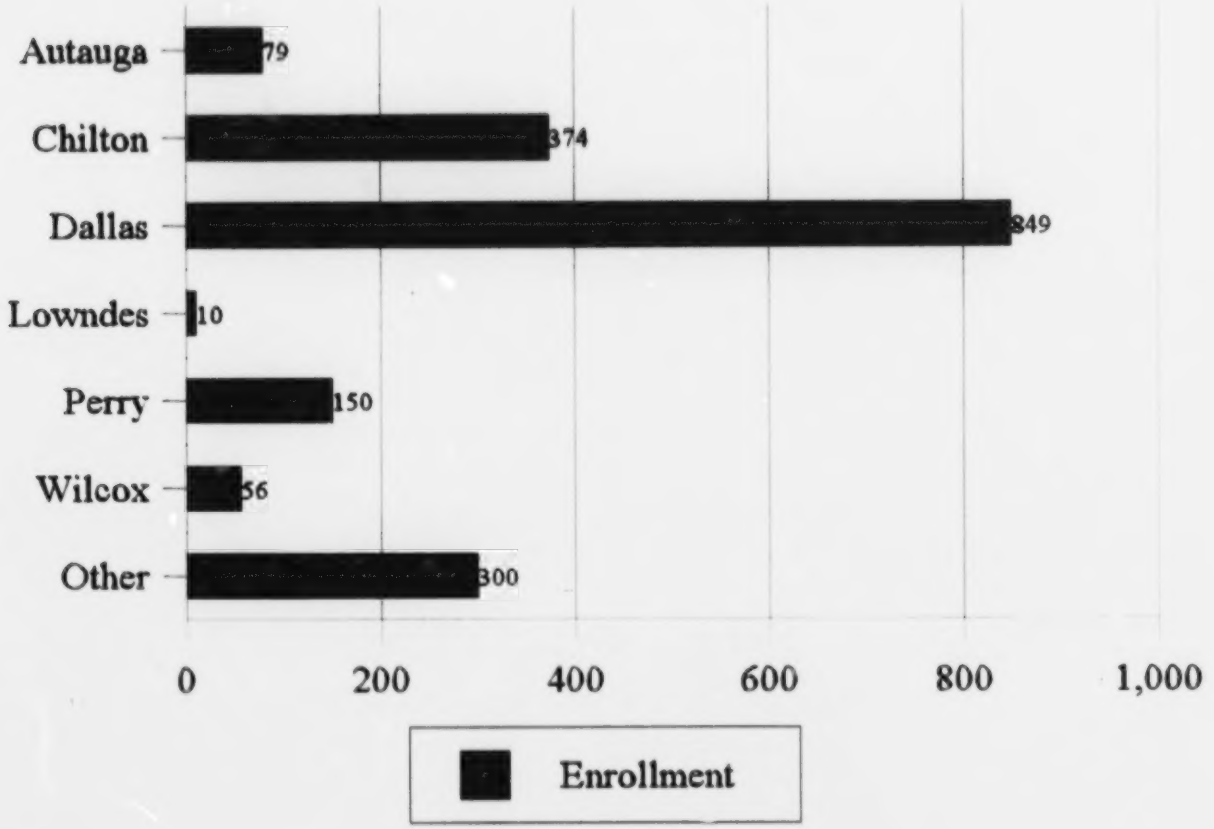
Credit Enrollment by County of Residence

Fall Quarter 1997



SOURCE: IRDM (cecr.wpd)

In-State Credit Enrollment by County of Residence

Fall Quarter 1997

SOURCE: IRDM

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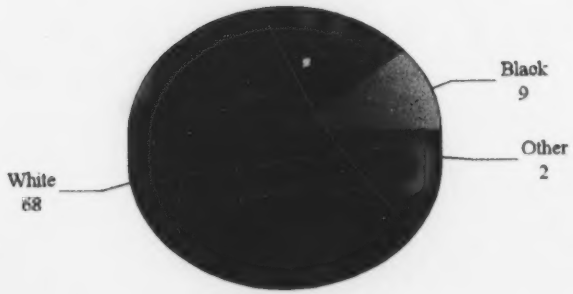
Autauga County

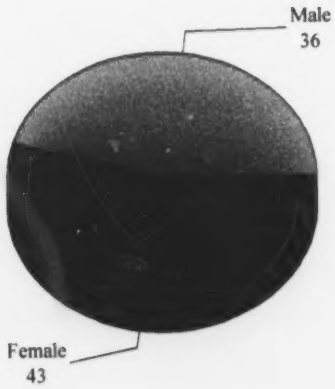
Student Demographics

Fall Quarter 1997

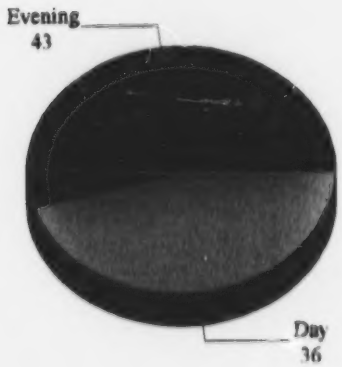
Race



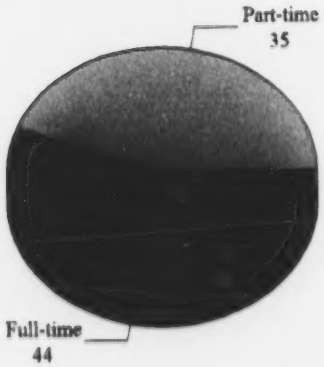
Sex



Day/Evening



Status



SOURCE: ***IRDM (acsd.wpd)***

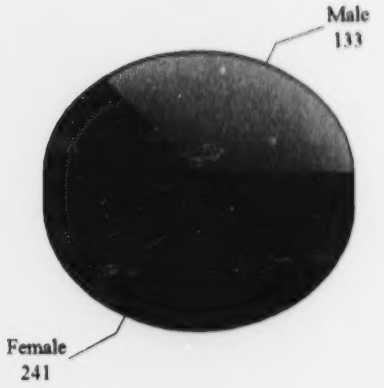
Chilton County

Student Demographics

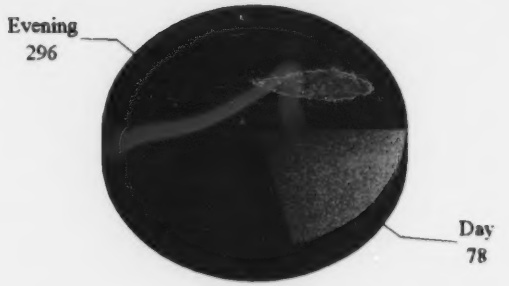
Fall Quarter 1997

Race

Sex



Day/Evening



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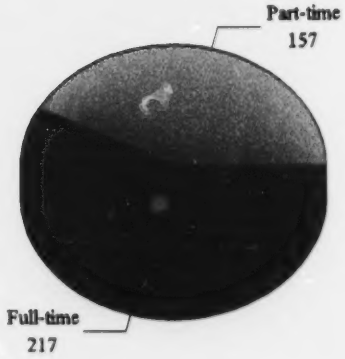


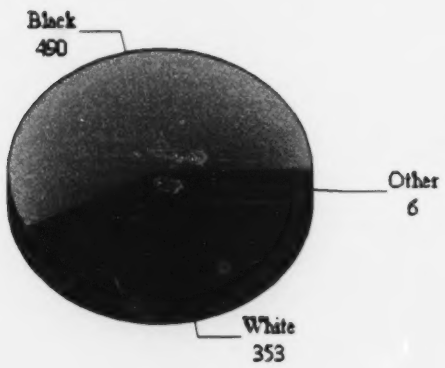
SOURCE: ***IRDM (ccsd.wpd)***

Dallas County

Student Demographics

Fall Quarter 1997

Race



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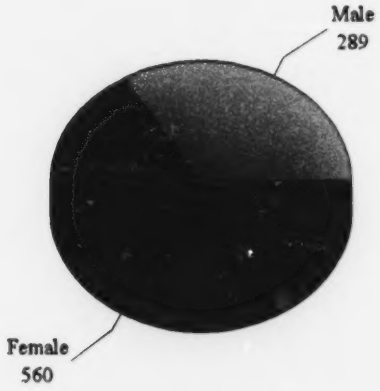
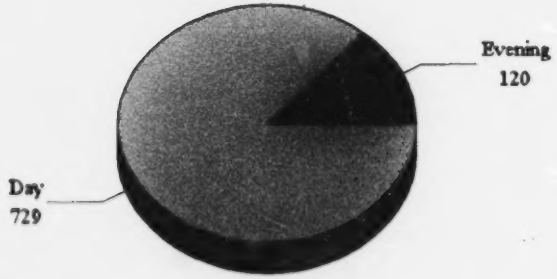


Day/Evening



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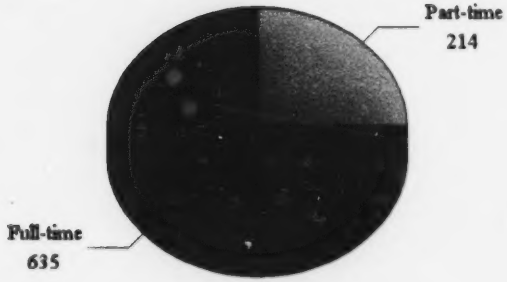

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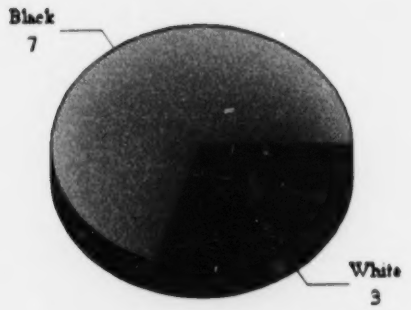
SOURCE: ***IRDM (dcsd.wpd)***

Lowndes County

Student Demographics

Fall Quarter 1997

Race



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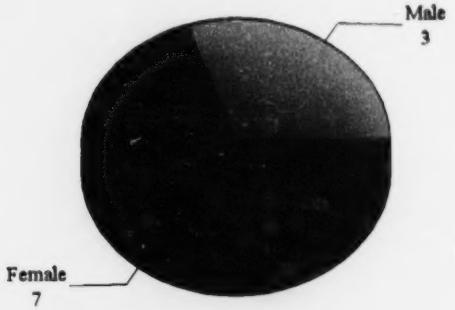
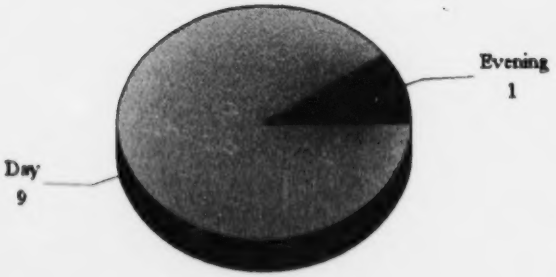


Day/Evening



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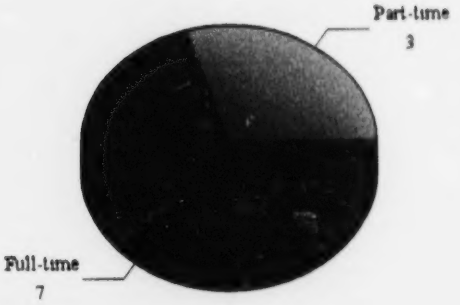

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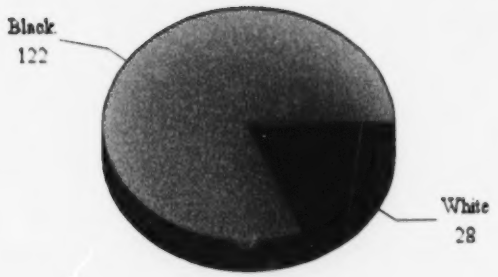
SOURCE: ***IRDM (lcsd.wpd)***

Perry County

Student Demographics

Fall Quarter 1997

Race



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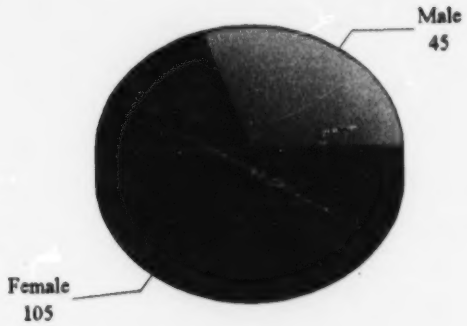
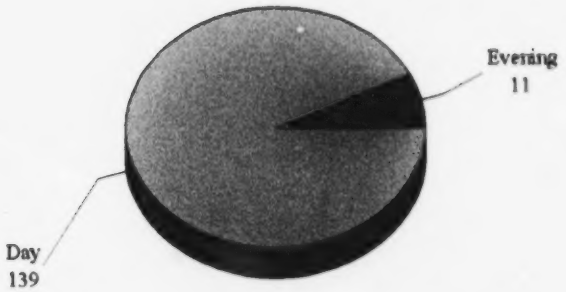


Day/Evening



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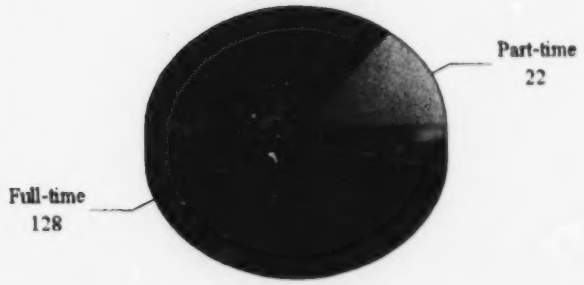


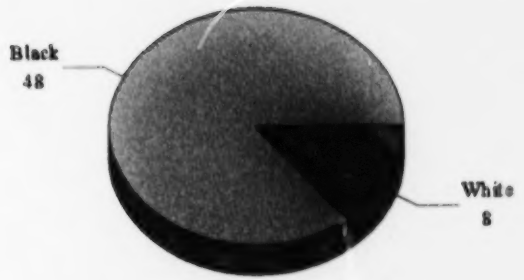
SOURCE: ***IRDM (pcsd.wpd)***

Wilcox County

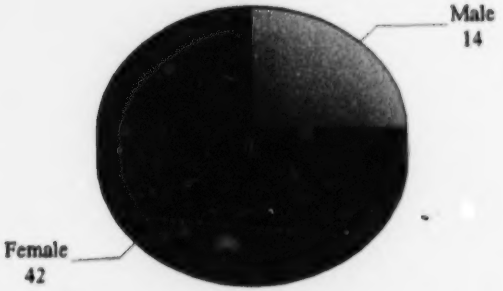
Student Demographics

Fall Quarter 1997

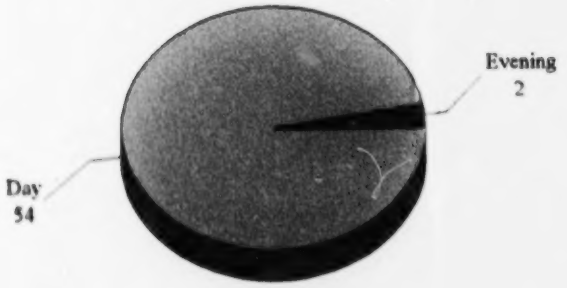
Race



Sex



Day/Evening



Status

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SOURCE: ***IRDM (wcsd.wpd)***

Average Age Matrix By County of Residence

Fall Quarter 1997

Headcount	Autauga County	Chilton County	Dallas County	Lowndes County	Perry County	Wilcox County	All Counties *
Full-time	23.42	22.30	22.31	20.82	21.38	21.28	22.12
Part-time	31.93	25.95	28.83	30.93	26.35	28.03	27.19
White	27.10	23.78	24.83	19.41	24.88	23.13	24.29
Black	27.10	23.89	23.21	25.75	21.47	21.81	25.24
Other	30.52	30.59	33.30	N/A	N/A	N/A	21.20
Male	30.82	23.43	22.46	19.44	21.51	21.22	23.24
Female	24.15	24.06	24.73	25.74	22.36	22.26	25.46
Day	24.73	23.77	23.06	20.90	21.59	21.77	23.76
Evening	29.25	23.85	29.46	50.38	28.71	28.18	25.84
Overall	27.19	23.83	23.96	23.85	22.11	22.00	24.52

NOTE: * Includes all credit enrollment: In-State and Out-of-State.
SOURCE: IRDM (aamcr.wk4)

Grade Distribution - Credit Courses

Fall Quarters 1990 - 1997

	Number		Number		Number		Number		Number		Number		Number		Number		Total	
Grade	Fall 1990		Fall 1991		Fall 1992		Fall 1993		Fall 1994		Fall 1995		Fall 1996		Fall 1997		Ten Fiscal Years	
A	1,154	27.85%	1,566	31.00%	1,715	31.83%	1,480	29.83%	1,689	31.15%	1,541	30.74%	1,811	35.30%	1,749	33.80%	12,705	31.54%
B	1,232	29.73%	1,481	29.32%	1,574	29.21%	1,512	30.47%	1,496	27.59%	1,331	26.55%	1,266	24.68%	1,334	25.78%	11,226	27.87%
C	762	18.39%	910	18.02%	972	18.04%	896	18.06%	968	17.85%	980	19.55%	917	17.88%	941	18.19%	7,346	18.24%
D	264	6.37%	285	5.64%	432	8.02%	334	6.73%	360	6.64%	362	7.22%	389	7.58%	389	7.52%	2,815	6.99%
F	140	3.38%	250	4.95%	198	3.67%	192	3.87%	292	5.38%	214	4.27%	281	5.48%	222	4.29%	1,789	4.44%
FA	62	1.50%	0	0.00%	80	1.48%	137	2.76%	131	2.42%	146	2.91%	82	1.60%	116	2.24%	754	1.87%
I	110	2.65%	135	2.67%	62	1.15%	45	0.91%	62	1.14%	44	0.88%	28	0.55%	73	1.41%	559	1.39%
W	403	9.72%	403	7.98%	346	6.42%	362	7.30%	406	7.49%	359	7.16%	320	6.24%	320	6.18%	2,919	7.25%
WF	9	0.22%	21	0.42%	6	0.11%	4	0.08%	15	0.28%	30	0.60%	36	0.70%	26	0.50%	147	0.36%
AU	8	0.19%	0	0.00%	3	0.06%	0	0.00%	4	0.07%	6	0.12%	0	0.00%	4	0.08%	25	0.06%
Total	4,144	100.00%	5,051	100.00%	5,388	100.00%	4,962	100.00%	5,423	100.00%	5,013	100.00%	5,130	100.00%	5,174	100.00%	40,285	100.00%

Source: IRDM (gdcc.wk4)

Feeder High School Enrollment
1997-1998

High School Name	Number of Academic Non-Transfer Students	Number of Technical Students	Number Of Academic Students In Transfer Program	Number of Undeclared Students	Total
Autauga Academy	1	0	1	0	2
Autaugaville HS	2	0	1	0	3
Billingsley HS	1	1	6	0	8
Marbury HS	0	0	2	0	2
Prattville HS	1	0	3	0	4
Totals for Autauga County:	**5**	**1**	**13**	**0**	**19**
Chilton County HS	9	3	38	6	56
Isabella HS	2	1	6	1	10
Jemison HS	4	0	18	2	24
Maplesville HS	1	4	16	2	23
Chilton Christian Academy	0	0	1	0	1
Thorsby HS	0	0	0	0	0
Verbena HS	1	0	4	1	6
Totals for Chilton County:	**17**	**8**	**83**	**12**	**120**
Dallas County HS	8	10	36	7	61
Keith HS	9	5	5	0	19
Meadowview Christian	1	1	13	3	18
Morgan Academy	0	0	17	1	18
Selma HS	19	11	49	4	83
Southside HS	11	11	26	0	48
Totals for Dallas County:	**48**	**38**	**146**	**15**	**247**
Calhoun High School	0	0	1	0	1
Central High School	1	0	3	0	4
Lowndes Academy	1	0	0	0	1
Totals for Lowndes County:	**2**	**0**	**4**	**0**	**6**
Francis Marion HS	6	6	14	0	26
Hatch HS	4	3	12	0	19
Marion Military Institute	0	0	2	0	2
Totals for Perry County:	**10**	**9**	**28**	**0**	**47**
Catherine Academy	1	3	1	1	6
Wilcox Academy	2	2	0	0	4
Wilcox Central HS	0	1	8	0	9
Totals for Wilcox County:	**3**	**6**	**9**	**1**	**19**
G.E.D.	13	7	26	1	47
In State - Not in Service Area	38	12	94	17	161
Other/Unknown	4	6	13	5	28
Out of State	7	2	32	1	42
Total Other:	**62**	**27**	**165**	**24**	**278**
Grand Total:	**147**	**89**	**448**	**52**	**736**

NOTE: The correlation between the high school a student attended and that student's county of residence cannot be assumed.

First-Time Freshman from Summer 1996 through Spring 1997 are shown.

SOURCE: IRDM (feedhs.wk4)

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Enrollment History By Program
Fall Quarters 1991 - 1997

Program Name	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997
- Academic Division -							
Associate Degree Nursing	170	154	151	127	193	176	168
Business Administration	72	70	79	91	94	61	121
Computer Science	37	29	46	61	72	54	91
Criminal Justice	12	11	14	18	23	11	20
Office Administration	20	15	22	54	67	67	94
Transfer AA and AS	1,059	983	942	976	996	1,040	978
Undeclared Degree	47	1	240	139	26	12	2
Sub-Totals	**1,417**	**1,263**	**1,494**	**1,466**	**1,471**	**1,421**	**1,474**
- Technical Division -							
Air Conditioning/Refrigeration	4	6	15	15	12	10	15
Automotive Body Repair	17	18	21	19	14	18	19
** Auto Mechanics	0	0	8	9	14	19	11
Clerical Technology	25	25	30	23	7	9	5
* Cosmetology	39	36	67	43	34	33	35
Drafting and Design	34	26	34	28	23	15	20
** Fire Science	2	1	1	0	0	0	1
Industrial Electricity	18	18	23	19	20	15	16
*** Industrial Electronics	7	44	17	13	15	5	0
Machine Tool Technology	9	26	22	17	5	9	16
Masonry Building Trades	18	25	17	11	7	8	15
Nursing Assistant	0	0	24	14	26	10	8
Practical Nursing	69	66	89	81	86	76	77
Undeclared Non-Degree	69	166	6	42	39	61	83
* Welding Technology	47	46	44	30	41	42	23
Sub-Totals	**358**	**503**	**418**	**364**	**343**	**330**	**344**
Totals	**1,775**	**1,766**	**1,912**	**1,830**	**1,814**	**1,751**	**1,818**

NOTE: * Includes day and evening programs.
** Program has resumed from discontinuation.
*** Program course work was combined with Industrial Electricity.

SOURCE: IRDM (ehp.wk4)

Enrollment Characteristics
By Program
Fall Quarter 1997

Program Name	White	Black	Other	Male	Female	Total
- Academic Division -						
Associcate Degree Nursing	94	72	2	17	151	168
Business Administration	79	40	2	47	74	121
Computer Science	39	51	1	34	57	91
Criminal Justice	13	7	0	4	16	20
Fire Science	0	1	0	1	0	1
Office Administration	30	62	2	3	91	94
Transfer AA,AS	552	416	10	378	600	978
Undeclared Degree	2	0	0	1	1	2
Sub-Totals	**809**	**649**	**17**	**485**	**990**	**1,475**
- Technical Division -						
Air Conditioning/Refrigeration	11	4	0	14	1	15
Automotive Body Repair	8	11	0	17	2	19
Automotive Mechanics	7	4	0	11	0	11
Clerical Technology	0	5	0	0	5	5
Cosmetology	9	26	0	0	35	35
Drafting and Design	10	10	0	18	2	20
Industrial Electricity	8	8	0	15	1	16
* Industrial Electronics	0	0	0	0	0	0
Machine Tool Technology	7	9	0	15	1	16
Masonry Building Trades	2	13	0	15	0	15
Nursing Assistant	1	7	0	0	8	8
Practical Nursing	25	52	0	5	72	77
Undeclared Non-Degree	77	6	0	31	52	83
Welding	6	17	0	21	2	23
Sub-Totals	**171**	**172**	**0**	**162**	**181**	**343**
Totals	**980**	**821**	**17**	**647**	**1,171**	**1,818**

NOTE: * Program course work was combined with Industrial Electricity.
SOURCE: IRDM (ecp.wk4)

Enrollment By
Program and County
Fall Quarter 1997

Program Name	Autauga	Chilton	Dallas	Lowndes	Perry	Wilcox	Other	Total
- Academic Division -								
Associate Degree Nursing	5	25	63	2	12	2	59	168
Business Administration	11	32	47	0	9	3	19	121
Computer Science	1	18	48	1	8	6	9	91
Criminal Justice	0	10	8	0	1	0	1	20
Office Administration	2	4	62	0	11	7	8	94
Transfer AA.AS	44	238	442	6	74	22	152	978
Undeclared Degree	1	0	1	0	0	0	0	2
Sub-Totals	**64**	**327**	**671**	**9**	**115**	**40**	**248**	**1,474**
- Technical Division -								
Air Conditioning/Refrigeration	0	3	7	0	1	1	3	15
Automotive Body Repair	1	2	8	1	2	1	4	19
Automotive Mechanics	0	1	6	0	2	0	2	11
Clerical Technology	0	0	4	0	0	1	0	5
Cosmetology	1	1	19	0	10	1	3	35
Drafting and Design	0	6	10	0	2	2	0	20
Fire Science	1	0	0	0	0	0	0	1
Industrial Electricity	1	0	13	0	1	1	0	16
Machine Tool Technology	0	0	11	0	1	2	2	16
Masonry Building Trades	0	2	11	0	0	1	1	15
Nursing Assistant	0	0	5	0	3	0	0	8
Practical Nursing	5	7	44	0	9	5	7	77
Undeclared Non-Degree	6	24	22	0	0	1	30	83
Welding	0	1	18	0	4	0	0	23
Sub-Totals	**15**	**47**	**178**	**1**	**35**	**16**	**52**	**344**
Totals	**79**	**374**	**849**	**10**	**150**	**56**	**300**	**1,818**

SOURCE: IRDM (epc.wk4)

Enrollment Characteristics

By Town of Residence

Fall 1997

Town	County	Enrollment	% of Total
ALBERTA	WILCOX	7	0.39%
AUTAUGAVILLE	AUTAUGA	6	0.33%
BILLINGSLEY	AUTAUGA	16	0.88%
BOYKIN	WILCOX	5	0.28%
BROWNS	DALLAS	1	0.06%
CAMDEN	WILCOX	22	1.21%
CATHERINE	WILCOX	8	0.44%
CLANTON	CHILTON	189	10.40%
COY	WILCOX	2	0.11%
FORT DEPOSIT	LOWNDES	1	0.06%
FURMAN	WILCOX	1	0.06%
HAYNEVILLE	LOWNDES	7	0.39%
JEMISON	CHILTON	76	4.18%
JONES	AUTAUGA	15	0.83%
LOWER PEACHTREE	WILCOX	1	0.06%
LOWNDESBORO	LOWNDES	2	0.11%
MAPLESVILLE	CHILTON	44	2.42%
MARBURY	AUTAUGA	5	0.28%
MARION	PERRY	58	3.19%
MARION JUNCTION	DALLAS	40	2.20%
MCWILLIAMS	WILCOX	1	0.06%
MINTER	DALLAS	7	0.39%
OAK HILL	WILCOX	2	0.11%
ORRVILLE	DALLAS	32	1.76%
PINE APPLE	WILCOX	5	0.28%
PINE HILL	WILCOX	2	0.11%
PLANTERSVILLE	DALLAS	25	1.38%
PRATTVILLE	AUTAUGA	37	2.04%
SAFFORD	DALLAS	7	0.39%
SARDIS	DALLAS	15	0.83%
SELMA	DALLAS	750	41.25%
SPROTT	PERRY	13	0.72%
THORSBY	CHILTON	38	2.09%
TYLER	DALLAS	12	0.66%
UNIONTOWN	PERRY	39	2.15%
VERBENA	CHILTON	27	1.49%
OUT OF SERVICE AREA	N/A	300	16.50%
Total		**1,818**	**100.00%**

SOURCE: IRDM (ectr.wk4)

Enrollment by Program and Age
Fall Quarter 1997

Program Name	18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total	Average Age
Academic Division												
Associate Degree Nursing	2	23	16	36	34	23	15	18	1	0	168	28.17
Business Administration	3	43	27	7	12	10	6	8	5	0	121	25.47
Computer Science	2	40	17	12	4	5	4	6	1	0	91	24.03
Criminal Justice	1	7	7	2	2	0	1	0	0	0	20	22.01
Office Administration	1	32	23	20	4	2	7	3	1	1	94	23.96
Transfer AA,AS	36	425	200	90	89	42	39	41	15	1	978	26.46
Undeclared Degree	0	0	0	0	0	0	2	0	0	0	2	37.92
Sub-Totals	**45**	**570**	**290**	**167**	**145**	**82**	**74**	**76**	**23**	**2**	**1,474**	**25.00**
Technical Division -												
Air Conditioning/Refrigeration	2	6	3	1	2	0	0	1	0	0	15	22.49
Automotive Body Repair	0	11	4	2	1	1	0	0	0	0	19	20.60
Automotive Mechanics	0	4	4	3	0	0	0	0	0	0	11	20.76
Clerical Technology	0	1	2	0	0	0	0	2	0	0	5	29.86
Cosmetology	0	7	9	4	8	5	2	0	0	0	35	24.97
Drafting and Design	1	14	3	1	0	0	1	0	0	0	20	20.56
Fire Science	0	0	0	0	0	0	1	0	0	0	1	37.03
Industrial Electricity	0	5	4	2	2	0	1	2	0	0	16	25.47
Machine Tool Technology	1	3	2	4	2	0	1	2	1	0	16	28.46
Masonry Building Trades	0	7	6	0	0	1	1	0	0	0	15	22.15
Nursing Assistant	0	4	1	2	0	0	0	1	0	0	8	23.77
Practical Nursing	2	23	14	10	11	3	6	8	0	0	77	25.28
Undeclared Non-Degree	30	18	15	8	5	4	1	1	1	0	83	20.80
Welding Technology	2	8	5	4	2	0	2	0	0	0	23	21.09
Sub-Totals	**38**	**111**	**72**	**41**	**33**	**14**	**16**	**17**	**2**	**0**	**344**	**24.25**
Totals	**83**	**681**	**362**	**208**	**178**	**96**	**90**	**93**	**25**	**2**	**1,818**	**24.45**

Note: "Sub-Totals" for Average Age column are actually averages for Academic and Technical Divisions. The "Totals" for that same column is the overall average age for the College.

SOURCE: IRDM (epa.wk4)

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Awards Conferred By Program
1997-1998

Program Name	Certificate 40 Hours	Certificate	AA/AS	AAS	Total
- Academic Division -					
Associate Degree Nursing	0	0	0	49	49
Business Administration	0	0	0	10	10
Computer Science	0	0	0	12	12
Criminal Justice	0	3	0	7	10
Office Administration	0	29	0	29	58
Transfer AA,AS	0	0	98	0	98
Sub-Totals	**0**	**32**	**98**	**107**	**237**
- Technical Division -					
Air Conditioning/Refrigeration	0	8	0	0	8
Automotive Body Repair	0	7	0	0	7
Automotive Mechanics	0	9	0	0	9
Clerical Technology	0	13	0	0	13
Cosmetology	0	14	0	0	14
Drafting and Design	0	7	0	7	14
Fire Science	1	0	0	0	0
Industrial Electricity	0	2	0	1	3
Industrial Electronics	0	2	0	1	3
Machine Tool Technology	0	6	0	5	11
Masonry Building Trades	0	3	0	0	3
Nursing Assistant	23	0	0	0	23
Practical Nursing	0	50	0	0	50
Welding Technology	0	14	0	0	14
Sub-Totals	**24**	**135**	**0**	**14**	**172**
Totals	**24**	**167**	**98**	**121**	**409**

SOURCE: IRDM (awdyr.wk4)

Wallace Community College Selma

History of Awards Conferred

1965 - 1998

Academic Year	Certificate 40 Hours	Certificate	AAS	AA	AS	Total
1965-1966	0	1	0	0	0	1
1966-1967	0	31	0	0	0	31
1967-1968	0	93	0	0	0	93
1968-1969	0	66	0	0	0	66
1969-1970	0	84	0	0	0	84
1970-1971	0	90	0	0	0	90
1971-1972	0	105	0	0	0	105
1972-1973	0	103	1	10	2	116
1973-1974	0	136	35	12	4	187
1974-1975	0	112	34	2	4	152
1975-1976	0	164	36	5	8	213
1976-1977	0	126	67	9	22	224
1977-1978	0	174	65	15	21	275
1978-1979	0	138	96	9	27	270
1979-1980	0	165	65	1	18	249
1980-1981	0	162	94	3	42	301
1981-1982	0	177	66	5	32	280
1982-1983	0	196	83	2	33	314
1983-1984	0	221	89	0	32	342
1984-1985	0	168	84	0	46	298
1985-1986	0	170	119	0	40	329
1986-1987	0	175	82	0	33	290
1987-1988	0	153	89	1	30	273
1988-1989	0	191	85	2	25	303
1989-1990	0	135	89	2	25	251
1990-1991	0	160	127	1	51	339
1991-1992	1	110	161	3	58	333
1992-1993	1	87	126	1	54	269
1993-1994	21	178	125	2	65	391
1994-1995	33	135	137	4	56	365
1995-1996	37	164	148	4	57	410
1996-1997	17	129	129	1	80	356
1997-1998	24	167	121	3	95	410
Totals	**134**	**4,466**	**2,353**	**97**	**960**	**8,010**

SOURCE: IRDM (awdhis.wk4)

GRADUATING STUDENT QUESTIONNAIRE
Wallace Community College Selma
Results from Class of 1998

The Office of Student Follow-up surveyed students who were participating in graduation for the Graduating Student Questionnaire. A total of 269 (unduplicated) students applied for degrees or certificates for the 1997-98 school year. Of 269, 201 students or 74.72 % completed questionnaire. The results are as follows:

Key: Number of Responses (% of total responses)

1. Which academic credential did you receive?

54	(26.87%)	Certificate
41	(20.40%)	Associate in Science
1	(.5%)	Associate in Arts
92	(45.77%)	Associate in Applied Science

2. What are your plans for the coming year?

58	(28.86%)	Transfer to a senior college
118	(58.71%)	Full-time employment
24	(11.94%)	Returning to WCCS
13	(6.47%)	Other

3. Have you been accepted to the college to which you wish to transfer?

11	(5.47%)	Yes
23	(11.44%)	No but I have applied.
40	(19.90%)	No. (Please comment on page 3)
115	(57.21%)	Other plans

4. At your senior college, will you major in the same area in which you majored at WCCS?

81	(40.30%)	Yes
71	(35.32%)	No. (Please comment on page 3)

5. Have you received any notification from your senior college regarding transfer of credits?

22	(10.95%)	Yes
138	(68.66%)	No

6. **The senior college will accept all transfer courses from WCCS.**

61	(30.35%)	Yes
68	(33.83%)	No. (Please comment on page 3)

7. **Will you begin new employment following graduation?**

124	(61.69%)	Yes
66	(32.84%)	No

8. **Is you earned academic credential (degree or certificate) related to your current job or new job?**

119	(59.20%)	Closely related
20	(9.95%)	Somewhat related
46	(22.89%)	Not related

9. **How well did WCCS prepare you for your current or new job?**

102	(50.75%)	Excellent
66	(32.84%)	Good
10	(4.98%)	Fair
2	(1%)	Inadequate

10. **How well did WCCS prepare you for additional college work?**

88	(43.78%)	Excellent
94	(46.77%)	Good
10	(4.98%)	Fair
0		Inadequate

Please rate the following services you received at WCCS.

		Very satisfied	Satisfied	N/A	Dissatisfied	Very Dissatisfied
11.	**Admissions**	104 (51.74%)	95 (45.27%)	2 (1.00%)	1 (.50%)	2 (1.00%)
12.	**Academic Advising**	101 (50.25%)	89 (44.28%)	8 (3.98%)		
13.	**Records/Registration**	94 (46.77%)	97 (48.26%)	4 (1.99%)	2 (1.00%)	3 (1.50%)
14.	**Business Office**	92 (45.77%)	99 (49.25%)	8 (3.98%)		
15.	**Veteran's Services**	29 (14.43%)	48 (23.88%)	106 (52.74%)		

		Very satisfied	Satisfied	N/A	Dissatisfied	Very Dissatisfied
16.	College Bookstore	93 (46.27%)	95 (47.26 %)	6 (2.99%)	6 (2.99%)	1 (.50 %)
17.	Canteen(s), Vending Areas	67 (33.33%)	94 (46.77%)	23 (11.44%)	13 (6.47%)	2 (1.00%)
18.	Recreation Activities	45 (22.39%)	65 (32.34%)	76 (37.81%)	3 (1.5%)	2 (1.00%)
19.	Athletic Programs	40 (19.90%)	50 (24.88 %)	97 (48.26%)	1 (1.50%)	1 (1.50%)
20.	Cultural Programs	43 (21.39%)	54 (26.87%)	91 (45.27 %)	3 (1.50%)	
21.	Library Facilities And Services	87 (43.28%)	79 (39.30%)	26 (12.94%)	8 (3.98%)	
22.	Career Counseling	63 (31.34%)	90 (44.78%)	42 (20.90%)	3 (1.50%)	
23.	Personal Counseling	72 (35.82%)	75 (37.31%)	49 (24.38%)	1 (.50%)	
24.	Campus Security	81 (40.30%)	100 (49.75%)	12 (5.97%)	4 (1.99%)	2 (1.00%)
25.	Financial Aid Services	81 (40.30%)	78 (38.81%)	35 (17.41%)	4 (1.99%)	1 (.50%)
26	Overall Impression Of the College	90 (44.78%)	106 (52.74%)	4 (1.99%)	1 (.50%)	
27.	Overall Quality of Instruction	107 (53.23%)	93 (46.27%)	1 (.50%)		
28.	Attitude of Nonteaching Staff Toward Students	92 (45.77%)	95 (47.26%)	11 (5.47%)		2 (1.00%)
29.	Description of College/ Technical Offerings in College Publications	78 (38.81%)	99 (49.25%)	19 (9.45%)	1 (.50%)	
30.	Availability of Needed Courses	81 (40.30%)	99 (49.25%)	9 (4.48%)	8 (3.98%)	
31.	Lab/Shop Equipment and Supplies	69 (34.33%)	82 (40.80%)	27 (13.43%)	5 (2.49%)	
32	Student Support Services	73 (36.32%)	77 (38.31%)	30 (14.93%)	2 (1.00%)	
33.	Talent Search Services	44 (21.89%)	44 (21.89%)	85 (42.29%)	1 (.50%)	

Summary Data:

* 269 students (unduplicated) applied for degrees or certificates through the Summer 1998.
  416 students (duplicated) applied for degrees or certificates through the Summer 1998.

* 201 of these 269 students or 74.72% completed Graduating Student Questionnaires.

* Total graduating students for 1997-98 were distributed in these areas:

  162- Certificate students (Technical)
  138- Associate in Applied Science degrees (Academic)
  95- Associate in Science degrees (Academic)
  3- Associate in Arts degrees (Academic)
  18- Certificate less than 40 hours (C40)

Commentary:

1. Most graduates were interested in education which related directly to their current job (see question 8).

2. In general students are satisfied or very satisfied with college programs or services.

3. Students feel that they were prepared excellent to good for their current or new job and for additional college work.

4. Programs and services rated lowest in satisfaction are probably those used least-e.g., Veteran's Services (very few veterans), Athletic Programs, Cultural Programs and Recreation Activities.

WCCS STUDENT FOLLOW-UP SURVEY

The class of 1996-97 was mailed the WCCS Student Follow-up Survey on March 12, 1998. Of the 324 surveys mailed, 22 (6.79%) responded.

The following is a breakdown of these responses:

Yes	*No*	
15 (68.18%)	0	I am employed in the field for which I studied.
		A. Employee fields:
		(5) Associate in Science
		(5) Associate Degree Nursing
		(1) Business Education
		(1) Cosmetology
		(1) Electricity
		(2) Nursing Assistant
		(7) Practical Nursing
15 (68.18%)	0	B. Did WCCS prepare you adequately for this job?
1 (4.54%)	0	I was employed in the field for which I studied, but left that employment because:
		Current health status
4 (18.18%)	0	I have been unable to find a job in the field for which I studied.
0	0	I do not plan to work in the field for which I studied.
5 (22.73%)	0	I plan to attend another college.
3 (13.64%)	0	I do not plan to continue my education.
5 (22.73%)	0	If currently attending another college, do not feel that WCCS properly prepared you?

Colleges listed as currently attending:

Auburn University

Auburn University at Montgomery

Troy State University at Montgomery

University of Alabama at Birmingham

University of Montevallo

Comments:

I plan to continue my education in the near future.

At a later date I plan to continue my education at WCCS.

I feel the LPN program prepared me ok, but some fields were not adequately covered specifically cardiology. I deal with more cardiac patients and respiratory patients than any other working in an office.

I truly enjoyed all my instructors. They were great.

I am grateful for the Junior Deans Scholarship that I received through WCCS. I am appreciative of all the help Mr. C. Bowie provided for me.

The instructors of the AND program throughly prepared me for my career path in Nursing. I will always be forever grateful to them.

I plan to attend WCCS next year in June to get my AND (RN).

Mrs. Laister is a very nice and good instructor, and she has really helped me and now I am finished – she still calls me and keeps in contact. Thank you for hiring her and try to keep her in case I decide to retake the course.

Note: The following was achieved from this survey:

(1) Student information was placed in the Retention File. That includes employment and salary, if listed.

(2) Student address verified.

(3) Student name change completed, if applicable.

Feeder High School Average ASSET Test Scores and Course Placements

1997-1998

High School Name	Number of First Time Freshman	Number Placed In Remedial Reading	Average ASSET Reading Skills Score	Number Placed In Remedial Writing	Average ASSET Writing Skills Score	Number Placed in Basic Mathematics Math 098	Number Placed in Pre-Algebra Math 099	Number Placed in Beg. Algebra Math 098	Number Placed in Coll. Algebra Math 111	Number Placed in Precalculus Math 112	Number Placed in Calculus I Math 115	Number Placed in Math 100, 101, 102	Average ASSET Numerical Skills Score
Autauga Academy	**2**	**1**	**0.00**	**1**	**0.00**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**33.00**
Autaugaville High School	**3**	**0**	**40.00**	**0**	**33.00**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**29.00**
Billingsley High School	**8**	**0**	**46.00**	**0**	**40.67**	**1**	**1**	**0**	**3**	**0**	**0**	**0**	**0.00**
Marbury High School	**2**	**0**	**42.00**	**0**	**48.00**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**30.00**
Prattville High School	**4**	**0**	**41.00**	**0**	**48.00**	**0**	**1**	**1**	**0**	**0**	**0**	**1**	**41.00**
Totals for Autauga County:	**19**	**1**	**44.33**	**1**	**41.44**	**2**	**2**	**1**	**3**	**0**	**0**	**1**	**32.67**
Chilton County High School	**56**	**0**	**41.17**	**0**	**39.11**	**0**	**5**	**6**	**18**	**6**	**2**	**5**	**35.73**
Isabella High School	**10**	**0**	**40.80**	**0**	**37.40**	**0**	**1**	**0**	**3**	**0**	**0**	**1**	**38.25**
Jemison High School	**24**	**1**	**40.50**	**1**	**39.58**	**0**	**4**	**2**	**5**	**0**	**0**	**2**	**38.00**
Maplesville High School	**23**	**3**	**41.60**	**0**	**40.40**	**4**	**4**	**2**	**4**	**3**	**0**	**2**	**33.00**
Chilton Christian Academy	**1**	**0**	**41.00**	**0**	**48.00**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**0.00**
Thorsby High School	**0**	**0**	**0.00**	**0**	**0.00**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**42.00**
Verbena High School	**6**	**0**	**39.50**	**0**	**39.00**	**0**	**0**	**0**	**1**	**0**	**1**	**1**	**30.50**
Totals for Chilton County:	**120**	**4**	**40.98**	**1**	**39.50**	**4**	**12**	**10**	**32**	**9**	**3**	**11**	**36.97**
Dallas County High School	**61**	**9**	**38.54**	**5**	**38.58**	**5**	**6**	**4**	**9**	**5**	**1**	**4**	**37.86**
Keith High School	**19**	**2**	**39.50**	**2**	**36.36**	**2**	**1**	**1**	**0**	**0**	**0**	**4**	**37.75**
Meadowview Christian Academy	**18**	**0**	**42.67**	**0**	**39.67**	**1**	**3**	**3**	**2**	**2**	**0**	**3**	**35.14**
Morgan Academy	**18**	**2**	**41.67**	**0**	**41.33**	**1**	**2**	**2**	**4**	**4**	**0**	**2**	**37.50**
Selma High School	**83**	**26**	**38.94**	**16**	**37.26**	**18**	**13**	**11**	**3**	**1**	**1**	**11**	**35.76**
Southside High School	**48**	**13**	**38.26**	**7**	**37.24**	**7**	**6**	**4**	**0**	**1**	**0**	**6**	**35.83**
Totals for Dallas County:	**247**	**52**	**38.89**	**30**	**37.56**	**34**	**31**	**25**	**18**	**13**	**2**	**30**	**36.50**
Calhoun High School	**1**	**1**	**31.00**	**1**	**31.00**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0.00**
Central High School	**4**	**0**	**49.00**	**0**	**40.50**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**0.00**
Lowndes Academy	**1**	**0**	**45.00**	**0**	**43.00**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**46.00**
Totals for Lowndes County:	**6**	**1**	**43.50**	**1**	**38.75**	**1**	**0**	**0**	**2**	**0**	**0**	**0**	**46.00**
Francis Marion High School	**26**	**5**	**38.94**	**4**	**37.28**	**4**	**4**	**3**	**1**	**2**	**0**	**2**	**35.14**
Hatch High School	**19**	**6**	**36.93**	**3**	**36.13**	**3**	**5**	**3**	**0**	**0**	**0**	**3**	**38.23**
Marion Military Institute	**2**	**1**	**39.00**	**0**	**45.00**	**0**	**1**	**1**	**0**	**0**	**0**	**0**	**0.00**
Totals for Perry County:	**47**	**12**	**38.09**	**7**	**37.23**	**7**	**10**	**7**	**3**	**2**	**0**	**5**	**36.63**
Catherine Academy	**6**	**0**	**37.53**	**0**	**37.00**	**1**	**1**	**0**	**0**	**1**	**0**	**0**	**0.00**
Wilcox Academy	**2**	**1**	**41.00**	**1**	**38.00**	**0**	**0**	**1**	**0**	**0**	**0**	**0**	**0.00**
Wilcox Central High School	**11**	**6**	**37.00**	**5**	**34.45**	**6**	**6**	**1**	**0**	**0**	**0**	**3**	**34.50**
Totals for Wilcox County:	**19**	**7**	**37.33**	**6**	**35.20**	**6**	**7**	**2**	**0**	**1**	**0**	**3**	**34.50**
G.E.D.	**47**	**5**	**41.04**	**0**	**38.96**	**4**	**7**	**1**	**1**	**0**	**0**	**9**	**38.03**
In State - Not in Service area	**161**	**13**	**41.40**	**8**	**37.48**	**13**	**26**	**11**	**16**	**8**	**2**	**15**	**74.42**
Out of State	**42**	**11**	**37.14**	**5**	**36.21**	**3**	**4**	**6**	**2**	**2**	**0**	**4**	**0.00**
Other/Unknown	**28**	**2**	**38.36**	**0**	**37.55**	**2**	**3**	**2**	**3**	**1**	**0**	**1**	**38.33**
Totals for Other:	**278**	**31**	**40.01**	**13**	**37.73**	**22**	**40**	**20**	**22**	**11**	**2**	**29**	**37.50**
Grand Total:	**736**	**108**	**39.50**	**59**	**37.51**	**76**	**102**	**65**	**78**	**36**	**7**	**79**	**36.70**

Note: First Time Freshman Summer 1997 through Spring 1998 are shown. The course number of the first Math class taken at WCCS determined placement column counts.
Math 100 = College Mathematics, Math 101= Mathematical Insights, Math 102=Business Math

SOURCE: IRDM (feeda.wk4)

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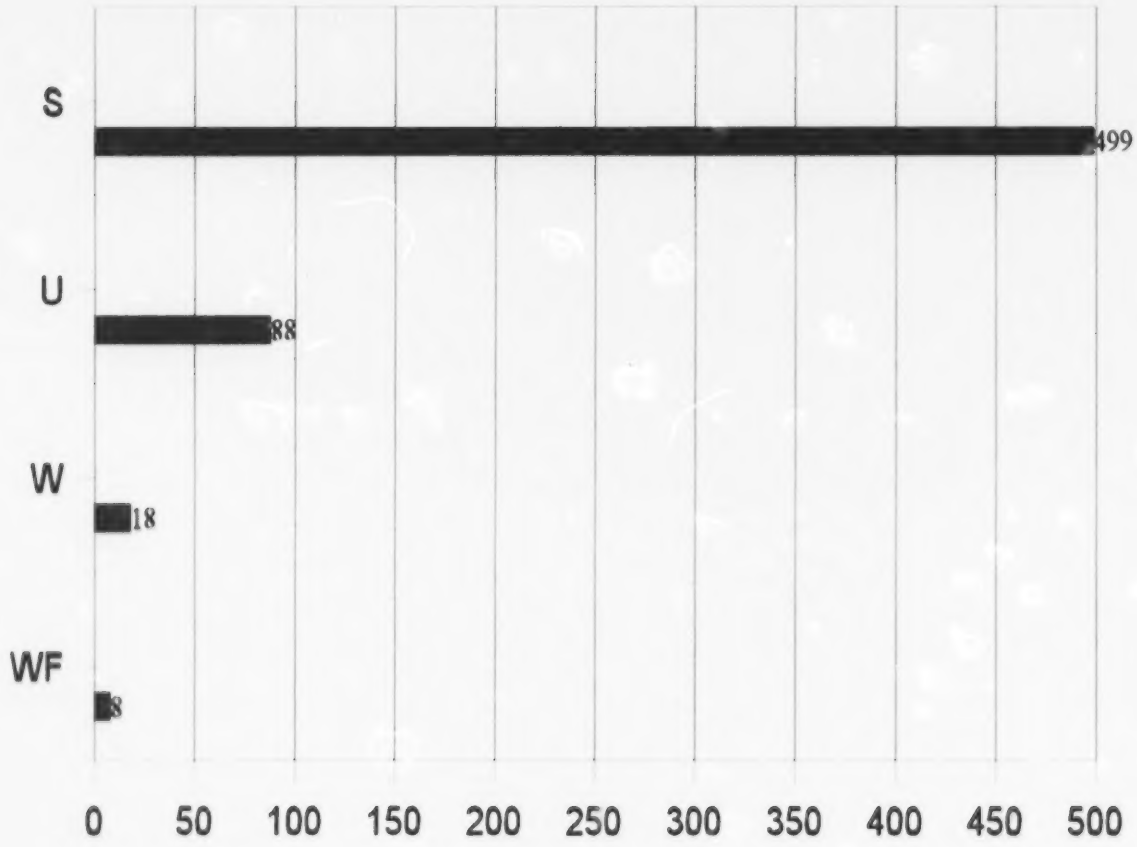
Wallace Community College Selma

Grade Distribution - Developmental Courses

Fall Quarter 1997



SOURCE: ***IRDM (gddc.wpd)***

Student Financial Aid Profile

Recipients 1991 - 1998

Financial Aid Type	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
Grants:							
Pell Grant	1,045	1,034	1,138	1,167	1,191	1,173	1,217
Alabama Student Assistance Program	64	120	97	103	112	110	106
Total for Grants	**1,109**	**1,154**	**1,235**	**1,270**	**1,303**	**1,283**	**1,323**
Scholarships:							
Tuition Waivers	272	220	343	169	152	102	120
Institution Financed	129	165	67	188	186	236	269
Private	207	211	153	252	302	339	319
Athletics/Cheerleading	71	87	117	108	113	110	110
Total for Scholarships	**679**	**683**	**680**	**717**	**753**	**787**	**818**
Employment							
Work-Study Program	59	58	106	117	116	93	91
Total for Employment	**59**	**58**	**106**	**117**	**116**	**93**	**91**
Total of Financial Aid	**1,847**	**1,895**	**2,021**	**2,104**	**2,172**	**2,163**	**2,232**

NOTES:

Tutition Waiver data includes Academic, Displaced Homemaker, Leadership, Employee Tuition Waiver, Performing Arts, and Senior Scholarships.

Institution Financed Scholarship data includes Gender Equity, New Beginnings, Minority Math & Science Improvement Project, Student Literacy, Prelinkage, Presidential, and Honors Biology Scholarships.

Private & Other Scholarship data includes JTPA, Military, Non-Institutional, Vocational Rehab, and other privately funded scholarships.

Work Study Program includes data for Federal and College funded work study students.

SOURCE: IRDM - Compilation of Enrollment Data reported to Postsecondary Education. (sfapr.wk4)

Student Financial Aid Profile

Expenditures 1991 - 1997

Financial Aid Type	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
Grants:							
Pell Grant	$1,230,315	$1,234,501	$1,521,980	$1,566,182	$1,626,112	$1,711,102	$1,884,947
Alabama Student Assistance Program	$33,199	$31,600	$36,618	$36,771	$29,500	$31,752	$29,376
Total for Grants	**$1,263,514**	**$1,266,101**	**$1,558,598**	**$1,602,953**	**$1,655,612**	**$1,742,854**	**$1,914,323**
Scholarships:							
Tuition Waivers	$216,184	$236,595	$232,371	$88,009	$69,262	$39,118	$50,773
Institution Financed	$72,337	$49,551	$43,184	$157,176	$227,172	$273,312	$333,452
Private & Other	$108,132	$132,674	$122,795	$154,667	$172,858	$211,837	$243,749
Athletics/Cheerleading	$70,484	$101,055	$127,237	$141,391	$204,063	$197,766	$203,704
Total for Scholarships	**$467,137**	**$519,875**	**$525,587**	**$541,243**	**$673,355**	**$722,033**	**$831,678**
Employment:							
Work-Study Program	$67,560	$65,508	$87,451	$74,191	$61,725	$64,587	$49,186
Total for Employment	**$67,560**	**$65,508**	**$87,451**	**$74,191**	**$61,725**	**$64,587**	**$49,186**
Total of Fianancial Aid	**$1,798,211**	**$1,851,484**	**$2,171,636**	**$2,218,387**	**$2,390,692**	**$2,529,474**	**$2,795,187**

Notes:

Tutition Waiver data includes Academic, Displaced Homemaker, Leadership, Employee Tuition Waiver, Performing Arts, and Senior Scholarships.

Institution Financed Scholarship data includes Gender Equity, New Beginnings, Minority Math & Science Improvement Project, Student Literacy, Prelinkage, Presidential, and Honors Biology Scholarships.

Private & Other Scholarship data includes JTPA, Military, Non-Institutional, Vocational Rehab, and other privately funded scholarships.

Work Study Program includes data for Federal and College funded work study students.

SOURCE: IRDM - Compilation of Enrollment Data reported to Postsecondary Education. (sfape.wk4)

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Non-Credit Enrollment
1997 - 1998

Program Name	Number Sections	Duplicated Headcount	Unduplicated Headcount	Total Contact Hours	FTE Generated
Training for Business	13	150	110	5,169	11.49
Adult Basic Education	53	950	576	38,225	84.94
Continuing Education	36	588	517	9,260	20.58
Totals	**102**	**1,688**	**1,203**	**52,654**	**117.01**

SOURCE: IRDM (nce.wk4)

COMPANIES SERVED THROUGH *TRAINING for BUSINESS and INDUSTRY INSTRUCTION*

1997-98

1. Neimand Industries
2. Bush Hog (6 classes)
3. Phillies Cigar Company
4. Globe Metallurgical
5. American Fine Wire
6. Concordia College
7. Peachtree Bank (4 classes)
8. Southern Ductile
9. MacMillan Bloedel
10. Prattville Fire Department
11. C. T. South

SOURCE: ***Sandy Ashurst***

RESPONSES TO 1997-98
WCCS APPLICANT SURVEY
May 21, 1998

1341 Applicant Surveys were mailed to applicants who have attended or applied to attend WCCS for the FA9697 - WI9798 time period. 99 or 7.38% responded to the survey. The respondents were very satisfied with services they have received at WCCS. 61.6% plan to return to WCCS to further their education. Information on financial aid enrollment, or schedules were mailed to students who requested the materials. The following are the results of the survey.

1. **What was your primary reason for not attending and/or returning to college at Wallace Community College Selma/Clanton?**

43 (43%)	A. Enrolled at another college (specify)
6(6.1%)	B. Classes needed were not scheduled.
5(5.1%)	C. Dissatisfied with some aspect of the college.
1(1%)	D. Job transfer-Parents, Spouse or Self.
8(8.1%)	E. Conflict between class schedule and work hours
6(6.1%)	F. Accepted employment which prevented attendance.
0	G. Joined the military.
5(5.1%)	H. Health or accident prevented attendance.
4(4%)	I. Class hours conflicted with other responsibilities.
2(2%)	J. Personal goals no longer include college.
4(4%)	K. Major not offered.
0	L. Appearance of campus.
31(31%)	M Other

2. **Did you apply for student financial aid at WCCS?**

52(52.5%)	A. No
28(28.3%)	B. Yes
18(18.2%)	C. Yes, and received it

3. **Are you currently employed?**

40(40%)	A. No
54(54.5%)	B. Yes. How many hours per week? *33 hours average per week per person*

4. **Please rate the following services you received at WCCS.**

		Very satisfied	Satisfied	Neither	Dissatisfied	Very Dissatisfied
A.	**Admissions**	48 (49%)	36 (36%)	5 (5.1%)	1 (1%)	6 (6.1%)
B.	**Orientation**	25 (25%)	30 (30%)	22 (22%)	3 (3%)	6 (6.1%)
C.	**Academic Advising**	28 (28.3%)	24 (24%)	25 (25.3%)	6 (6.1%)	10 (10%)
D.	**Records/Registration**	36 (36.4%)	36 36.4%)	5 (5.1%)	6 (6.1%)	8 (8.1%)
E.	**Business Office**	38 (38.2%)	39 (39.4%)	10 (10%)	2 (2%)	5 (5.1%)
F.	**Financial Aid**	25 (25.3%)	18 (18.2%)	27 (27.3%)	5 (5.1%)	10 (10%)
G.	**Registration**	39 (39.4%)	37 (37.4%)	9 (9.1%)	1 (1%)	9 (9.1%)
H.	**Bookstore**	36 (36.4%)	35 (35.4%)	13 (13%)	3 (3%)	8 (8.1%)
I.	**Campus Security**	29 (29.3%)	35 (36.4%)	16 (16.2%)	2 (2%)	9 (9.1%)

5. **In the future, do you plan to attend classes at Wallace Community College-Selma/Clanton?**

29(29.3%)	A. No
61(61.6%)	B. Yes.
5(5.1%)	Maybe (not on survey, but added by respondents)

6. **If Yes to #5, what quarter?**

4(4%)	Spring '98
24(24%)	Summer '98
10(10%)	Fall '98-99
1(1%)	Winter '98-99
4(4%)	Not sure, uncertain, undecided, maybe

JOB PLACEMENT OFFICE

STATISTICAL HISTORY

The Job Placement Office is operated as a service to students, graduates, and any student who has attended Wallace Community College Selma. The Job Placement Office does not guarantee placement, nor can it assume responsibility for securing jobs for all applicants, but assistance is available in all the activities that comprise the placement process. Ultimately, the placement registrant makes every decision and assumes complete responsibility for his/her employment.

Period	Number of Jobs Called In	Number of Students Placed	Placement Rate
07/01/87 to 06/30/88	60	24	40.00%
07/01/88 to 08/04/89	34	11	32.35%
08/05/89 to 07/24/90	41	25	61.00%
07/25/90 to 06/01/91	17	11	64.47%
06/02/91 to 08/31/92	13	13	100.00%
06/02/92 to 08/31/93	14	9	64.28%
06/02/92 to 08/31/93	0	0	64.28%
09/01/93 to 08/31/94	23	17	73.91%
09/01/94 to 08/31/95	32	26	81.25%
09/01/95 to 08/31/96	48	39	81.25%
09/01/96 to 08/31/97	17	15	88.25%
09/01/97 to 08/31/98	42	29	69.04%
Totals	**341**	**219**	**64.22%**

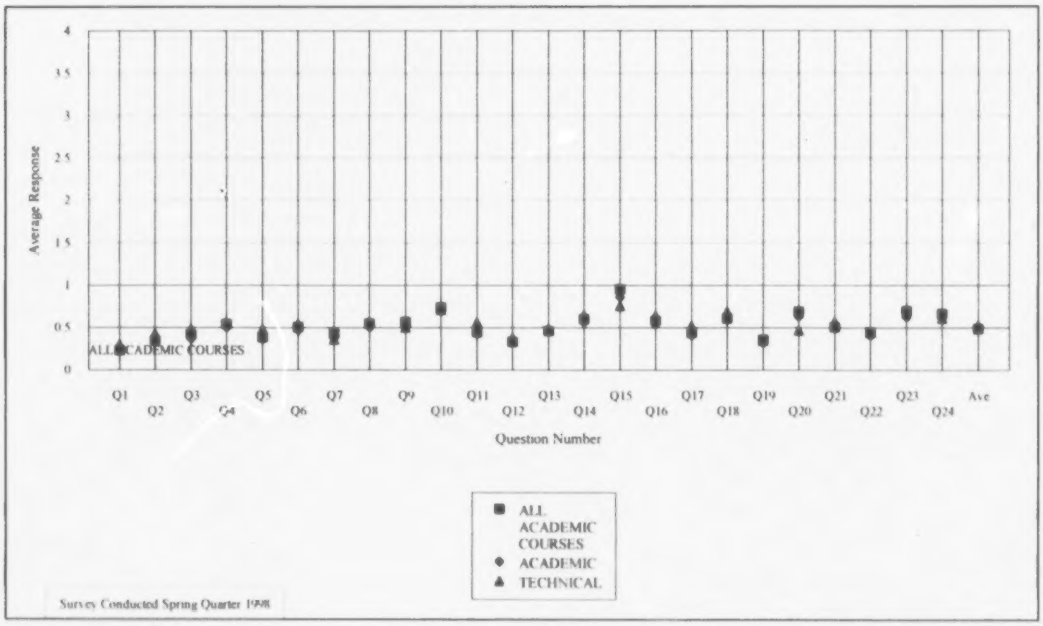
SOURCE: Houston Young, Job Placement Coordinator (jobplace.wk4)

Wallace Community College Selma

Student Evaluation of Instruction

Spring Quarter 1998

Instructor Name: ALL ACADEMIC INSTRUCTORS
Course Name: ALL ACADEMIC COURSES



Below is a list of survey questions. Average responses for each question appear above.

Graph Scale ---- 0 = Strongly Agree
1 = Agree
2 = Undecided
3 = Disagree
4 = Strongly Disagree

Q1. The instructor provided a course syllabus and objectives.
Q2. The materials presented in this course follow the syllabus.
Q3. The instructor used the textbook assigned for this course.
Q4. The instructor explained the material clearly.
Q5. The instructor made effective use of class time.
Q6. The tests and grading system used were fair.
Q7. The instructor was willing to assist me if I had a problem.
Q8. The instructor commented informatively on assignments.
Q9. The instructor was concerned with teaching quality.
Q10. The instructor held students' attention.
Q11. The instructor respected students as individuals.
Q12. The instructor has a thorough knowledge of the subject matter.
Q13. The instructor was enthusiastic about the subject.
Q14. The instructor established good rapport with students.
Q15. The course was stimulating to me.
Q16. The course was well organized.
Q17. Course requirements were stated clearly.
Q18. The work load in this course was reasonable.
Q19. I had freedom to comment and ask questions.
Q20. I learned a lot in this course.
Q21. The instructor was timely in returning graded paperwork.
Q22. The instructor was well prepared.
Q23. The instructor was sensitive to the feelings of students.
Q24. I would choose this instructor again.
AVE - Is the average of all responses to the above questions.

SOURCE: IRDM

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Wallace Community College Selma

Student Evaluation of Instruction

Spring Quarter 1998

Instructor Name: ALL ACADEMIC INSTRUCTORS
Course Name: ALL ACADEMIC COURSES

Below is a list of survey questions. Average responses for each question appear to the right.

	Average Response			
	Course Surveyed	Academic Courses	Technical Courses	All Courses
Q1. The instructor provided a course syllabus and objectives.	NA	0.240	0.300	0.260
Q2. The materials presented in this course follow the syllabus.	NA	0.340	0.430	0.360
Q3. The instructor used the textbook assigned for this course.	NA	0.370	0.480	0.400
Q4. The instructor explained the material clearly.	NA	0.500	0.560	0.520
Q5. The instructor made effective use of class time.	NA	0.360	0.480	0.390
Q6. The tests and grading system used were fair.	NA	0.470	0.540	0.490
Q7. The instructor was willing to assist me if I had a problem.	NA	0.380	0.360	0.380
Q8. The instructor commented informatively on assignments.	NA	0.500	0.570	0.520
Q9. The instructor was concerned with teaching quality.	NA	0.530	0.500	0.520
Q10. The instructor held students' attention.	NA	0.690	0.710	0.690
Q11. The instructor respected students as individuals.	NA	0.420	0.560	0.450
Q12. The instructor has a thorough knowledge of the subject matter.	NA	0.340	0.380	0.350
Q13. The instructor was enthusiastic about the subject.	NA	0.470	0.490	0.480
Q14. The instructor established good rapport with students.	NA	0.560	0.650	0.580
Q15. The course was stimulating to me.	NA	0.860	0.760	0.830
Q16. The course was well organized.	NA	0.540	0.640	0.570
Q17. Course requirements were stated clearly.	NA	0.410	0.520	0.440
Q18. The work load in this course was reasonable.	NA	0.590	0.690	0.620
Q19. I had freedom to comment and ask questions.	NA	0.320	0.350	0.330
Q20. I learned a lot in this course.	NA	0.630	0.470	0.590
Q21. The instructor was timely in returning graded paperwork.	NA	0.490	0.570	0.510
Q22. The instructor was well prepared.	NA	0.410	0.440	0.420
Q23. The instructor was sensitive to the feelings of students.	NA	0.620	0.720	0.650
Q24. I would choose this instructor again.	NA	0.620	0.610	0.620
AVE - Is the average of all responses to the above questions.	NA	0.490	0.530	0.500

SOURCE: IRDM

Graph Scale -- 0 = Strongly Agree
1 = Agree
2 = Undecided
3 = Disagree
4 = Strongly Disagree

Wallace Community College Selma

Student Right-To-Know

Program Completions

October 1998

Program Name	(A) Number of First-Time Full-Time Students Enrolled July 1995 through September 1995 (Cohort)	(B) Number of Graduates or Completers (See Note)	(C) Graduates Completers	(D) Number of Students Persisting Towards Degree (See Note)	(E) % Persisting
Air Conditioning and Refrigeration	4	1	25.00%	0	0.00%
Associate Degree Nursing	37	30	81.08%	0	0.00%
Automotive Body Repair	6	3	50.00%	1	16.67%
Automotive Mechanics	7	4	57.14%	0	0.00%
Business Administration	20	6	30.00%	2	10.00%
Clerical Technology	4	1	25.00%	0	0.00%
Computer Science	11	2	18.18%	1	9.09%
Cosmetology	6	3	50.00%	0	0.00%
Criminal Justice	0	0	0.00%	0	0.00%
Drafting and Design	9	1	11.11%	1	11.11%
Industrial Electricity	9	4	0.00%	0	0.00%
Industrial Electronics	7	5	71.43%	0	0.00%
Machine Tool Technology	0	0	0.00%	0	0.00%
Masonry Building Trades	3	1	33.33%	0	0.00%
Nursing Assistant	8	7	87.50%	0	0.00%
Office Administration	16	9	56.25%	1	6.25%
Practical Nursing	14	8	57.14%	2	14.29%
Transfer - AA Degree	5	3	60.00%	0	0.00%
Transfer - AS Degree	360	191	53.06%	36	10.00%
Undeclared	52	37	71.15%	9	17.31%
Welding Technology	17	10	58.82%	0	0.00%
Totals	**595**	**326**	**54.79%**	**53**	**8.91%**

NOTES:

Column A includes all first-time freshmen students taking 12 or more quarter hours and who were enrolled at WCCS from July 1, 1995 through September 30, 1995. Also, those students who have died, entered the military, are on official church missions, or students participating in a foreign aid service such as the Peace Corps were excluded from the cohort.
Column B includes those students who completed their program of study or requesting transcripts be sent to another institution and did not remain at WCCS.
Column D includes those students found in Column A who re-enrolled at WCCS for Fall Quarter 1996.
Column E persister percentages are calculated using the formula Column D divided by Column A.

Time frame of 3 years has passed and therefore 1.5 times the length of WCCS' longest program has elapsed.

This Report was produced by the WCCS Department of Institutional Research. (cohort.wk4)

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Wallace Community College Selma

Student Right-To-Know
Athletic and College Completion Rates By Sex and Race

October 1998

Respective Categories	Sex				Race							
	Number of Males	% of Total	Number of Females	% of Total	Number of White	% of Total	Number of Black	% of Total	Number of Other	% of Total	Total for Each Sport	% for Category
Athletes in Fall 1995 Cohort	9	100.00%	0	0.00%	9	100.00%	0	0.00%	0	0.00%	9	100.00%
Athletes in Fall 1995 Cohort who received Financial Aid	9	100.00%	0	0.00%	9	100.00%	0	0.00%	0	0.00%	9	100.00%
Athletes in Fall 1995 Cohort that are graduates/completers	6	100.00%	0	0.00%	6	100.00%	0	0.00%	0	0.00%	6	66.67%
Athletes in Fall 1995 Cohort that are persisting	1	100.00%	0	0.00%	1	100.00%	0	0.00%	0	0.00%	1	11.11%
[illegible]												
Athletes in Fall 1995 Cohort	9	56.25%	7	43.75%	0	0.00%	16	100.00%	0	0.00%	16	100.00%
Athletes in Fall 1995 Cohort who received Financial Aid	9	56.25%	7	43.75%	0	0.00%	16	100.00%	0	0.00%	16	100.00%
Athletes in Fall 1995 Cohort that are graduates/completers	7	53.85%	6	46.15%	0	0.00%	13	100.00%	0	0.00%	13	81.25%
Athletes in Fall 1995 Cohort that are persisting	1	100.00%	0	0.00%	0	0.00%	1	100.00%	0	0.00%	1	6.25%
[illegible]												
Athletes in Fall 1995 Cohort	0	0.00%	8	100.00%	5	62.50%	3	37.50%	0	0.00%	8	100.00%
Athletes in Fall 1995 Cohort who received Financial Aid	0	0.00%	8	100.00%	5	62.50%	3	37.50%	0	0.00%	8	100.00%
Athletes in Fall 1995 Cohort that are graduates/completers	0	0.00%	7	100.00%	5	71.43%	2	28.57%	0	0.00%	7	87.50%
Athletes in Fall 1995 Cohort that are persisting	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
[illegible]												
Athletes in Fall 1995 Cohort	1	7.69%	12	92.31%	10	76.92%	3	23.08%	0	0.00%	13	100.00%
Athletes in Fall 1995 Cohort who received Financial Aid	1	7.69%	12	92.31%	10	76.92%	3	23.08%	0	0.00%	13	100.00%
Athletes in Fall 1995 Cohort that are graduates/completers	1	11.11%	8	88.89%	7	77.78%	2	22.22%	0	0.00%	9	69.23%
Athletes in Fall 1995 Cohort that are persisting	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
[illegible]												
Athletes in Fall 1995 Cohort	19	41.30%	27	58.70%	24	52.17%	22	47.83%	0	0.00%	46	100.00%
Athletes in Fall 1995 Cohort who received Financial Aid	19	41.30%	27	58.70%	24	52.17%	22	47.83%	0	0.00%	46	100.00%
Athletes in Fall 1995 Cohort that are graduates/completers	14	40.00%	21	60.00%	18	51.43%	17	48.57%	0	0.00%	35	76.09%
Athletes in Fall 1995 Cohort that are persisting	2	100.00%	0	0.00%	1	50.00%	1	50.00%	0	0.00%	2	4.35%
[illegible]												
Students in Fall 1995 Cohort	223	37.48%	372	62.52%	359	60.34%	233	39.16%	3	0.50%	595	100.00%
Students in Fall 1995 Cohort who received Financial Aid	149	38.80%	235	61.20%	177	46.09%	205	53.39%	2	0.52%	384	64.56%
Students in the Fall 1995 Cohort that are graduates/completers	122	37.42%	204	62.58%	206	63.19%	119	36.50%	1	0.31%	326	54.79%
Students in the Fall 1995 Cohort that are persisting	19	35.85%	34	64.15%	26	49.06%	25	47.17%	0	0.00%	53	8.91%

NOTES

To be included in the 1995 cohort students must be a full-time first-time freshman enrolled at WCCS between July 1, 1995 and September 30, 1995.
Financial Aid recipients include those students who received a scholarship, Pell Grant or both.
be sent to another institution and did not remain at WCCS, or employed in their field of study and completing
50% or more of their program's coursework.
Persisters include those students found in the Fall 1995 Cohort who re-enrolled at WCCS for Summer 97-98 or Fall Quarter 98-99.
Team Managers are included in the athlete counts.

This Report was produced by the WCCS Department of Institutional Research. (cohort.wbd)

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Student Support Services

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Transfer Initiative Objectives

The Transfer Initiative is a component of Student Support Services dedicated to increasing the number of students transferring to four-year colleges and universities. The objectives of the Transfer Initiative are to:

1. To provide activities that will foster an institutional climate supportive of its advantaged students.
2. To provide the necessary services so that 80% of the Transfer students finish each academic year in good standing
3. To ensure that all Transfer students have their full financial aid met prior to transferring to four-year colleges and universities.
4. Ensure that at least 75% of the Transfer-ready students transfer to four-year colleges and universities.
5. To provide the necessary assistance to ensure that at least 50% of the participants complete degree requirements.

Transfer Initiative Impact 1995-1998

Number of Participants..... **280**

Percentage of students transferring to colleges or universities..... **89%**

Percentage of students completing degree requirements by the end of their second year of academic courses..... **95%**

Percentage of students in good academic standing..... **81%**

Source: Transfer Initiative 1995-1998 Annual Report

Educational Talent Search Services Offered

Counseling

Tutoring

College Campus Visits

Workshops

Field Trips

Cultural Programs

Guest Speakers

Educational Talent Search Impact 1996-1997

NUMBER OF PARTICIPANTS SERVED:	**896**
(A) 12th Graders	**163**
(B) 9-11th Graders	**497**
(C) 7-8th Graders	**155**
(D) 6th Graders	**30**
(E) Dropouts	**51**

PERCENTAGE OF 9TH GRADERS SELECTING COLLEGE PREP: **(72%)**

PERCENTAGE OF STUDENTS GRADUATING OR PROMOTING: **(99%)**

Source: Educational Talent Search Annual Report 1996-1997

Educational Talent Search

Target Schools for 1996-1997

DALLAS COUNTY SCHOOLS

Dallas County High
Keith High
Southside High
Tipton Junior High
Brantley Junior High

PERRY COUNTY SCHOOLS

Francis Marion High
R.C. Hatch High

SELMA CITY SCHOOLS

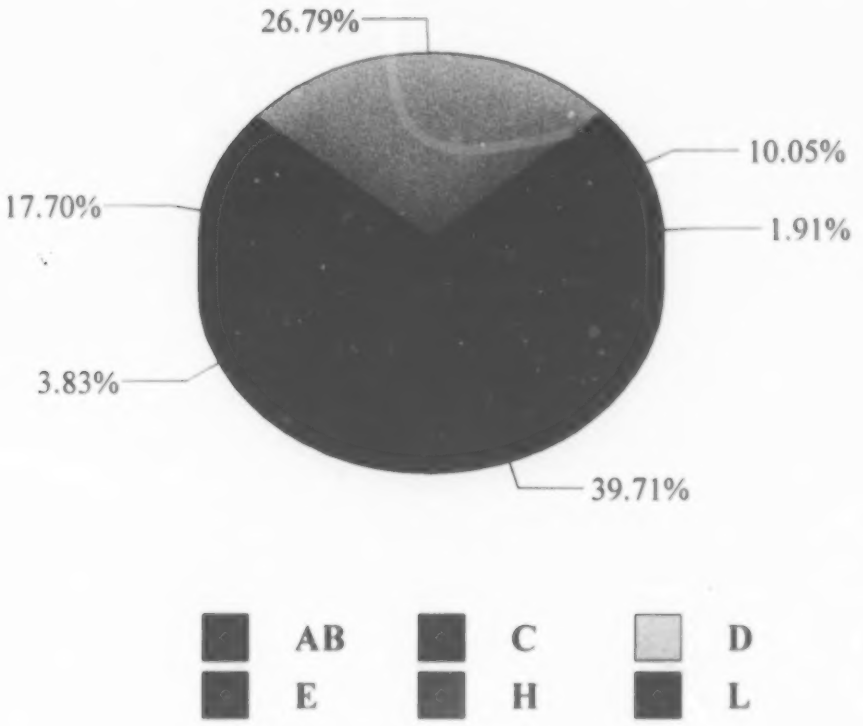
Selma High
Selma Middle School
School of Discovery

SOURCE: Educaal Talent Search Annual Report: 1996-1997

Personnel

Percentage of Personnel by Salary Schedule

Fall Quarter 1997



SOURCE: IRDM DPE Fall 1997-98 Personnel by Salary Schedule and Employment Status (cpss.wpd)

Selected Personnel Percentages

Fall Quarter 1997

	Overall	Overall %	Full-Time Faculty Schedule D	Full-Time Faculty %	Part-Time Faculty Schedule I	Part-Time Faculty %
Race						
White	127	65.13%	46	82.14%	50	61.73%
Black	56	28.72%	10	17.86%	20	24.69%
Other	12	6.15%	0	0.00%	11	13.58%
Sex						
Male	86	44.10%	29	51.79%	31	38.27%
Female	109	55.90%	27	48.21%	50	61.73%
Years at WCCS						
<5	50	38.76%	18	32.14%	NA	NA
5 - 9	24	18.60%	9	16.07%	NA	NA
10 - 14	10	7.75%	5	8.93%	NA	NA
15 - 19	15	11.63%	8	14.29%	NA	NA
20 - 24	22	17.05%	10	17.86%	NA	NA
25+	8	6.20%	6	10.71%	NA	NA
Age						
<35	38	19.49%	9	4.62%	15	7.69%
35 - 49	84	43.08%	27	13.85%	30	15.38%
50 - 59	51	26.15%	20	10.26%	19	9.74%
60+	22	11.28%	0	0.00%	17	8.72%
Highest Degree						
High School Diploma	19	9.74%	1	1.79%	7	8.97%
Certificate	2	1.03%	0	0.00%	0	0.00%
Diploma	9	4.62%	1	1.79%	1	1.28%
Associate in Arts	2	1.03%	0	0.00%	1	1.28%
Associate in Science	6	3.08%	0	0.00%	1	1.28%
Associate in Applied Science	7	3.59%	1	1.79%	2	2.56%
Bachelor in Arts	3	1.54%	0	0.00%	1	1.28%
Bachelor in Science	40	20.51%	11	19.64%	20	25.64%
Masters in Art	16	8.21%	8	14.29%	8	10.26%
Masters in Science	59	30.26%	25	44.64%	26	33.33%
Masters	10	5.13%	2	3.57%	7	8.97%
Education Specialist	3	1.54%	1	1.79%	1	1.28%
Doctorate of Law	1	0.51%	0	0.00%	1	1.28%
Doctorate	5	2.56%	3	5.36%	1	1.28%
Other Doctorate	3	1.54%	2	3.57%	0	0.00%
Above Masters (Not Specified)	1	0.51%	1	1.79%	0	0.00%
No Degree	4	2.31%	0	0.00%	1	1.28%
Unknown	5	2.56%	0	0.00%	2	2.56%

Note: *Personnel on A, B, C, D, E, H, and L Salary Schedules

SOURCE: IRDM (perperc.wk4)

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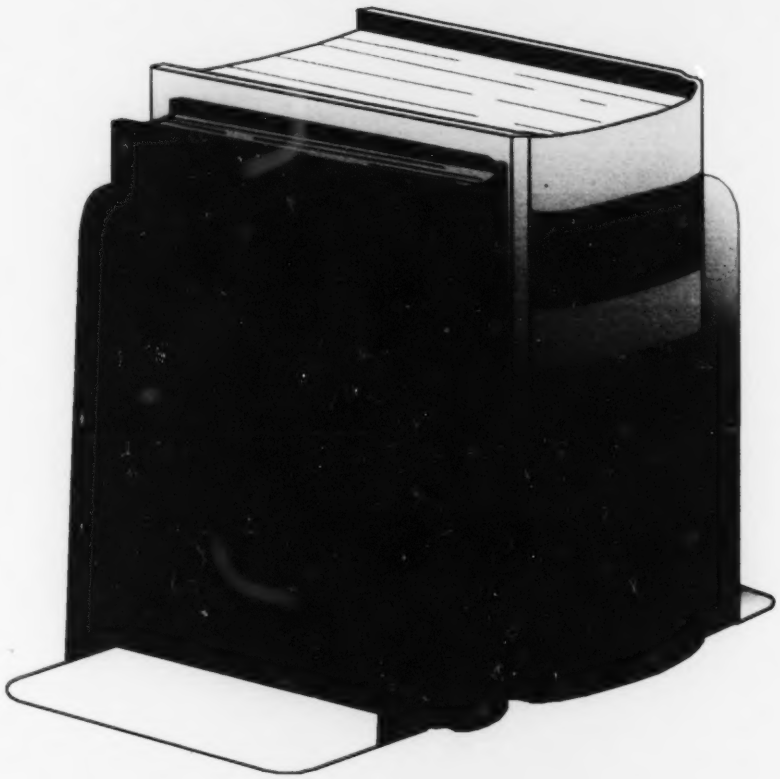
Library



Learning Resources

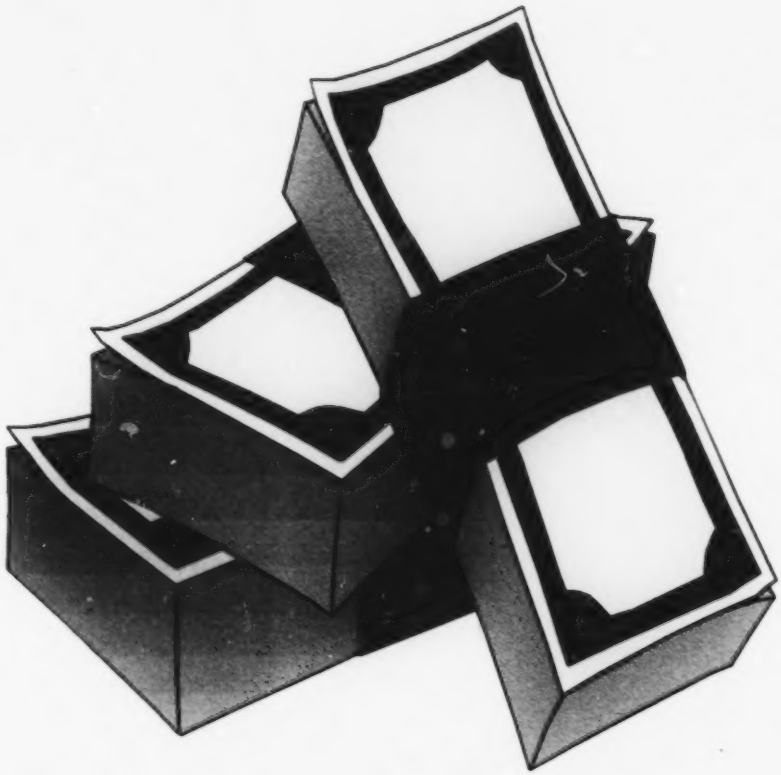
Fiscal Year 1997

Library Staff (FTE)	
Librarians and Other Professional Staff	1.65
Other Paid Staff	1.00
Student Assistants	1.50
Total Staff FTE	**4.15**
Salaries and Wages (excluding fringe benefits)	
Librarians and Other Professional Staff	$61,862
All other paid staff (excluding student assistants)	$41,426
Collections Expenditures	
Current Serial Subscriptions	$11,904
Microforms	$3,727
All other Operating Expenditures (not listed above)	$1,507
Total Operating Expenditures	**$120,426**
Library Collections	
Volumes	26,160
Serial Subscriptions	177
Microforms (Units)	2,612
Graphic Materials (Units)	69
Sound Recordings (Units)	354
Film and Video Materials (Units)	819
Other Library Materials (Units)	299
Circulation Transactions	
Circulation transactions (General Collection)	NA
Reserve Collection	NA
Interlibrary Loans	
Provided to Other Libraries	NA
Received From Other Libraries	NA
Information Service to Groups	
Number of Presentations	NA
Number of Persons Served in Presentations	NA
Library Services (typical week Fall 1994)	
Public Service Hours	NA
Gate Count	NA
Reference Transactions (includes computer searching)	NA

NA = Not Available

SOURCE: IPEDS Academic Libraries Survey 1996 (libsurv.wk4)

Finances



Financial History

Current-Unrestricted Funds

1992-1997

Category	1992-93	1993-94	1994-95	1995-96	1996-97
Revenues by Source:					
State Appropriation	$3,874,671.41	$4,154,306.16	$4,256,602.75	$4,564,274.40	$4,890,344.11
Tuition and Fees	$1,455,914.84	$1,387,166.70	$1,563,553.99	$1,876,962.20	$2,623,536.02
Federal Grants	$0.00	$0.00	$0.00	$0.00	$0.00
State Grants	$0.00	$0.00	$0.00	$0.00	$0.00
Other Income	$375,156.55	$613,448.16	$592,508.03	$190,580.95	$205,981.87
Total Revenues by Source:	**$5,705,742.80**	**$6,154,921.02**	**$6,412,664.77**	**$6,631,817.55**	**$7,719,862.00**
Expenditures by Function:					
Instruction	$2,953,628.88	$3,088,727.39	$3,341,559.73	$3,592,789.40	$3,692,496.27
Public Service	$2,356.00	$1,595.96	$17,453.36	$21,098.68	$33,678.56
Academic Support	$394,619.81	$421,147.11	$420,235.31	$442,899.95	$435,641.74
Student Services	$510,773.31	$521,145.73	$562,975.40	$605,532.75	$631,290.30
Institutional Support	$755,548.88	$976,471.02	$1,030,526.91	$1,048,156.69	$1,001,759.21
Maintenance of Plant	$521,342.54	$557,502.74	$683,131.66	$667,506.72	$750,308.04
Scholarships	$345,436.96	$359,714.13	$368,933.32	$380,007.22	$553,423.54
Total Expenditures by Function:	**$5,483,706.38**	**$5,926,304.08**	**$6,424,815.69**	**$6,757,991.41**	**$7,098,597.66**
Expenditures by Object:					
Salaries	$3,640,051.25	$3,760,405.76	$4,172,866.02	$4,579,167.17	$4,438,557.64
Benefits	$697,753.58	$768,854.41	$819,152.27	$739,386.93	$934,358.83
Supplies, Materials, Services	$774,513.95	$948,373.60	$970,072.25	$975,517.31	$1,151,289.45
Capital Expenditures	$25,950.64	$88,956.18	$93,791.83	$83,912.78	$20,968.20
Scholarships	$345,436.96	$359,714.13	$368,933.32	$380,007.22	$553,423.54
Total Expenditures by Object:	**$5,483,706.38**	**$5,926,304.08**	**$6,424,815.69**	**$6,757,991.41**	**$7,098,597.66**

* 1997-1998 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements (finance.wk4)

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History of Revenue/Expenditure Percentages

Current - Unrestricted Funds

1992-1997

Category	1992-93	1993-94	1994-95	1995-96	1996-97*
Revenues by Source:					
State Appropriation	67.91%	67.50%	66.38%	68.82%	63.35%
Tuition and Fees	25.52%	22.54%	24.38%	28.30%	33.98%
Federal Grants	0.00%	0.00%	0.00%	0.00%	0.00%
State Grants	0.00%	0.00%	0.00%	0.00%	0.00%
Other Income	6.58%	9.97%	9.24%	2.87%	2.67%
Total Revenues by Source:	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**
Expenditures by Function					
Instruction	53.86%	52.12%	52.01%	53.16%	52.02%
Public Service	0.04%	0.03%	0.27%	0.31%	0.47%
Academic Support	7.20%	7.11%	6.54%	6.55%	6.14%
Student Services	9.31%	8.79%	8.76%	8.96%	8.89%
Institutional Support	13.78%	16.48%	16.04%	15.51%	14.11%
Maintenance of Plant	9.51%	9.41%	10.63%	9.88%	10.57%
Scholarships	6.30%	6.07%	5.74%	5.62%	7.80%
Total Expenditures by Function:	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**
Expenditures by Object:					
Salaries	66.38%	63.45%	64.95%	67.76%	62.53%
Benefits	12.72%	12.97%	12.75%	10.94%	13.16%
Supplies, Materials, Services	14.12%	16.00%	15.10%	14.44%	16.22%
Capital Expenditures	0.47%	1.50%	1.46%	1.24%	0.30%
Scholarships	6.30%	6.07%	5.74%	5.62%	7.80%
Total Expenditures by Object:	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**

* 1997-1998 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements (finance.wk4)

Financial History

Current-Restricted Funds

1992-1997

Category	1992-93	1993-94	1994-95	1995-96	1996-97*
Revenues by Source:					
State Appropriation	$53,968.39	$47,514.52	$45,908.26	$0.00	$0.00
Tuition and Fees	$0.00	$0.00	$0.00	$0.00	$0.00
Federal Grants	$1,934,482.73	$2,093,372.57	$2,617,075.15	$3,041,895.21	$3,663,929.31
State Grants	$106,738.50	$145,891.31	$15,000.00	$2,000.00	$0.00
Other Income	$40,200.00	$34,765.00	$9,774.92	$1,589.12	$20,507.81
Total Revenues by Source:	**$2,135,389.62**	**$2,321,543.40**	**$2,687,758.33**	**$3,045,484.33**	**$3,684,437.12**
Expenditures by Function:					
Instruction	$726,527.72	$848,883.14	$904,907.77	$1,191,941.63	$1,202,285.41
Public Service	$0.00	$0.00	$19,360.40	$6,052.68	$0.00
Academic Support	$18,864.00	$18,279.00	$16,112.23	$0.00	$0.00
Student Services	$113,618.46	$116,990.64	$65,363.16	$157,531.33	$166,846.16
Institutional Support	$1,000.00	$0.00	$0.00	$0.00	$0.00
Maintenance of Plant	$0.00	$0.00	$6,319.00	$0.00	$0.00
Scholarships	$1,262,060.86	$1,315,036.78	$1,685,917.73	$1,684,231.75	$2,325,590.57
Total Expenditures by Function:	**$2,122,071.04**	**$2,299,189.56**	**$2,697,980.29**	**$3,039,757.39**	**$3,694,722.14**
Expenditures by Object:					
Salaries	$550,357.04	$554,114.79	$615,963.28	$735,618.61	$785,533.36
Benefits	$99,310.65	$123,198.19	$132,131.14	$175,651.17	$171,478.66
Supplies, Materials, Services	$139,692.22	$178,604.39	$167,723.41	$209,528.68	$291,314.90
Capital Expenditures	$70,650.27	$128,235.41	$96,244.73	$234,727.18	$120,804.65
Scholarships	$1,262,060.86	$1,315,036.78	$1,685,917.73	$1,684,231.75	$2,325,590.57
Total Expenditures by Object:	**$2,122,071.04**	**$2,299,189.56**	**$2,697,980.29**	**$3,039,757.39**	**$3,694,722.14**

* 1997-1998 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements (finance.wk4)

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History of Revenue/Expenditure Percentages

Current - Restricted Funds

1992-1997

Category	1992-93	1993-94	1994-95	1995-96	1996-97
Revenues by Source:					
State Appropriation	2.53%	2.05%	1.71%	0.00%	0.00%
Tuition and Fees	0.00%	0.00%	0.00%	0.00%	0.00%
Federal Grants	90.59%	90.17%	97.37%	99.88%	99.44%
State Grants	5.00%	6.28%	0.56%	0.07%	0.00%
Other Income	1.88%	1.50%	0.36%	0.05%	0.56%
Total Revenues by Source:	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**
Expenditures by Function:					
Instruction	34.24%	36.92%	33.54%	39.21%	32.54%
Public Service	0.00%	0.00%	0.72%	0.20%	0.00%
Academic Support	0.89%	0.80%	0.60%	0.00%	0.00%
Student Services	5.35%	5.09%	2.42%	5.18%	4.52%
Institutional Support	0.05%	0.00%	0.00%	0.00%	0.00%
Maintenance of Plant	0.00%	0.00%	0.23%	0.00%	0.00%
Scholarships	59.47%	57.20%	62.49%	55.41%	62.94%
Total Expenditures by Function:	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**
Expenditures by Object:					
Salaries	25.93%	24.10%	22.83%	24.20%	21.26%
Benefits	4.68%	5.36%	4.90%	5.78%	4.64%
Supplies, Materials, Services	6.58%	7.77%	6.22%	6.89%	7.88%
Capital Expenditures	3.33%	5.58%	3.57%	7.72%	3.27%
Scholarships	59.47%	57.20%	62.49%	55.41%	62.94%
Total Expenditures by Object:	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**

* 1997-1998 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements (finance.wk4)

Financial History

Total Current Funds

1992-1997

Category	1992-93	1993-94	1994-95	1995-96	1996-97
Revenues by Source:					
State Appropriation	$3,928,639.80	$4,201,820.68	$4,302,511.01	$4,564,274.40	$4,890,344.11
Tuition and Fees	$1,455,914.84	$1,387,166.70	$1,563,553.99	$1,876,962.20	$2,623,536.02
Federal Grants	$1,934,482.73	$2,093,372.57	$2,617,075.15	$3,041,895.21	$3,663,929.31
State Grants	$106,738.50	$145,891.31	$15,000.00	$2,000.00	$0.00
Other Income	$415,356.55	$648,213.16	$602,282.95	$192,170.07	$226,489.68
Total Revenues by Source:	**$7,841,132.42**	**$8,476,464.42**	**$9,100,423.10**	**$9,677,301.88**	**$11,404,299.12**
Expenditures by Function:					
Instruction	$3,680,156.60	$3,937,610.53	$4,246,467.50	$4,784,731.03	$4,894,781.68
Public Service	$2,356.00	$1,595.96	$36,813.76	$27,151.36	$33,678.56
Academic Support	$413,483.81	$439,426.11	$436,347.54	$442,899.95	$435,641.74
Student Services	$624,391.77	$638,136.37	$628,338.56	$763,064.08	$798,136.46
Institutional Support	$756,548.88	$976,471.02	$1,030,526.91	$1,048,156.69	$1,001,759.21
Maintenance of Plant	$521,342.54	$557,502.74	$689,450.66	$667,506.72	$750,308.04
Scholarships	$1,607,497.82	$1,674,750.91	$2,054,851.05	$2,064,238.97	$2,879,014.11
Total Expenditures by Function:	**$7,605,777.42**	**$8,225,493.64**	**$9,122,795.98**	**$9,797,748.80**	**$10,793,319.80**
Expenditures by Object:					
Salaries	$4,190,408.29	$4,314,520.55	$4,788,829.30	$5,314,785.78	$5,224,091.00
Benefits	$797,064.23	$892,052.60	$951,283.41	$915,038.10	$1,105,837.49
Supplies, Materials, Services	$914,206.17	$1,126,977.99	$1,137,795.66	$1,185,045.99	$1,442,604.35
Capital Expenditures	$96,600.91	$217,191.59	$190,036.56	$318,639.96	$141,772.85
Scholarships	$1,607,497.82	$1,674,750.91	$2,054,851.05	$2,064,238.97	$2,879,014.11
Total Expenditures by Object:	**$7,605,777.42**	**$8,225,493.64**	**$9,122,795.98**	**$9,797,748.80**	**$10,793,319.80**

* 1997-1998 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements (finance.wk4)

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History of Revenue/Expenditure Percentages

Total Current Funds

1992-1997

Category	1992-93	1993-94	1994-95	1995-96	1996-97
Revenues by Source:					
State Appropriation	50.10%	49.57%	47.28%	47.16%	42.88%
Tuition and Fees	18.57%	16.36%	17.18%	19.40%	23.00%
Federal Grants	24.67%	24.70%	28.76%	31.43%	32.13%
State Grants	1.36%	1.72%	0.16%	0.02%	0.00%
Other Income	5.30%	7.65%	6.62%	1.99%	1.99%
Total Revenues by Source:	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**
Expenditures by Function:					
Instruction	48.39%	47.87%	46.55%	48.84%	45.35%
Public Service	0.03%	0.02%	0.40%	0.28%	0.31%
Academic Support	5.44%	5.34%	4.78%	4.52%	4.04%
Student Services	8.21%	7.76%	6.89%	7.79%	7.39%
Institutional Support	9.95%	11.87%	11.30%	10.70%	9.28%
Maintenance of Plant	6.85%	6.78%	7.56%	6.81%	6.95%
Scholarships	21.14%	20.36%	22.52%	21.07%	26.67%
Total Expenditures by Function:	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**
Expenditures by Object:					
Salaries	55.10%	52.45%	52.49%	54.24%	48.40%
Benefits	10.48%	10.84%	10.43%	9.34%	10.25%
Supplies, Materials, Services	12.02%	13.70%	12.47%	12.10%	13.37%
Capital Expenditures	1.27%	2.64%	2.08%	3.25%	1.31%
Scholarships	21.14%	20.36%	22.52%	21.07%	26.67%
Total Expenditures by Object:	**100.00%**	**100.00%**	**100.00%**	**100.00%**	**100.00%**

* 1997-1998 Figures were unavailable at time of publication.

SOURCE: WCCS Business Manager - Financial Statements (finance.wk4)

Percentage of Change in Revenues/Expenditures

Total Current Funds

1992-1997

Category	1993-94 Change From 1992-93	1994-95 Change From 1993-94	1995-96 Change From 1994-95	1996-97 Change From 1995-96	1996-97 Change From 1992-93
Revenues by Source:					
State Appropriation	6.95%	2.40%	6.08%	7.14%	24.48%
Tuition and Fees	-4.72%	12.72%	20.04%	39.78%	80.20%
Federal Grants	8.21%	25.02%	16.23%	20.45%	89.40%
State Grants	36.68%	-89.72%	-86.67%	-100.00%	-100.00%
Other Income	56.06%	-7.09%	-68.09%	17.86%	-45.47%
Total Revenues by Source:	**8.10%**	**7.36%**	**6.34%**	**17.85%**	**45.44%**
Expenditures by Function:					
Instruction	7.00%	7.84%	12.68%	2.30%	33.00%
Public Service	-32.26%	2206.68%	-26.25%	24.04%	1329.48%
Academic Support	6.27%	-0.70%	1.50%	-1.64%	5.36%
Student Services	2.20%	-1.54%	21.44%	4.60%	27.83%
Institutional Support	29.07%	5.54%	1.71%	-4.43%	32.41%
Maintenance of Plant	6.94%	23.67%	-3.18%	12.40%	43.92%
Scholarships	4.18%	22.70%	0.46%	39.47%	79.10%
Total Expenditures by Function:	**8.15%**	**10.91%**	**7.40%**	**10.16%**	**41.91%**
Expenditures by Object					
Salaries	2.96%	10.99%	10.98%	-1.71%	24.67%
Benefits	11.92%	6.64%	-3.81%	20.85%	38.74%
Supplies, Materials, Services	23.27%	0.96%	4.15%	21.73%	57.80%
Capital Expenditures	124.83%	-12.50%	67.67%	-55.51%	46.76%
Scholarships	4.18%	22.70%	0.46%	39.47%	79.10%
Total Expenditures by Object:	**8.15%**	**10.91%**	**7.40%**	**10.16%**	**41.91%**

* 1997-1998 Figures were unavailable at time of publication

SOURCE: WCCS Business Manager - Financial Statements (finance.wk4)

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Wallace Community College Selma

Foundation Revenue/Expenditure History

Category	FY90-91	FY91-92	FY92-93	1994*	1995	1996	1997	1998
Total Revenues	$18,018.60	$30,075.53	$19,693.42	$33,894.87	$17,821.22	$52,823.52	$35,526.17	$47,836.48
Total Expenditures	$8,315.25	$23,056.20	$18,751.35	$5,418.79	$19,485.84	$39,102.86	$40,103.10	$42,672.14
Balance	$114,539.44	$121,548.77	$122,490.84	$150,966.92	$149,302.30	$163,022.96	$158,446.03	$163,660.37

* Starting in 1994, figures are based on a calendar year (Jan. - Dec.)
** Balance as of July 31, 1998

NOTE: The WCCS Foundation was established in 1985. The 1989 beginning balance was $522.67.

SOURCE: WCCS Business Office (found wk4)

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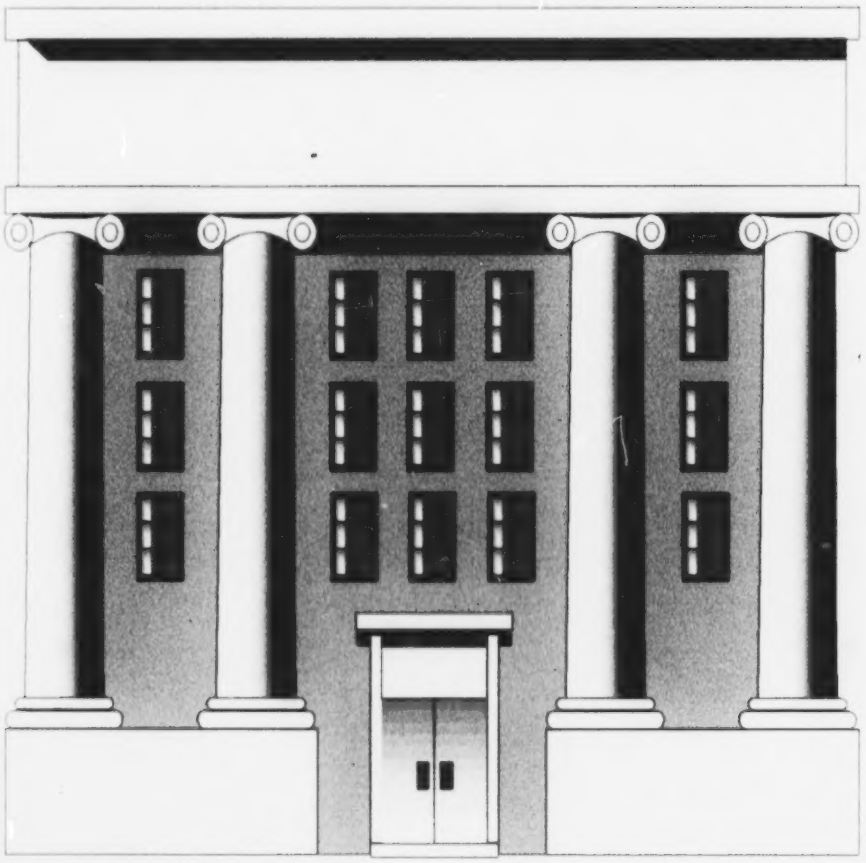
Facilities



Wallace Community College Selma

Physical Plant Assets

Physical Plant Assets	1997 Book Value
Land	$102,705.00
Buildings	$7,329,263.69
Equipment	$2,591,843.44
Total	**$10,023,812.13**

SOURCE: WCCS Business Manager (plant.wk4)

Wallace Community College Selma

Building Inventory

Building Name	Location	Year Constructed	Number of Floors	Gross Square Footage
Administration	Main Campus	1966	1	20,774
Body/Fender & Auto Mechanics	Main Campus	1966	1	9,568
Drafting	Main Campus	1966	1	4,800
Electricity & Electronics	Main Campus	1966	1	8,064
Faculty Office Building	Main Campus	1993	1	1,480
Fine Arts Building	Main Campus	1990	1 W/Balcony	21,000
General Classroom Building	Main Campus	1970	1	19,881
Greenhouse	Main Campus	1976	1	2,592
Guest House	Main Campus	1969	1	600
Library/Gymnasium Complex	Main Campus	1975	Lib (2), Gym(1)	46,075
L.P.N. Office Building	Main Campus	1996	1	1,577.00
Machine Shop	Main Campus	1966	1	4,851
Maintenance	Main Campus	1975	1	2,600
Masonry	Main Campus	1974	1	3,804
Related Studies	Main Campus	1988	1	2,435
Science Building	Main Campus	1980	2	19,544
Student Center	Main Campus	1977	1	13,700
Trailer (Classroom)	Main Campus	1980	1	768
Transportation	Main Campus	1971	1	2,576
Welding & Air Conditioning/Refrigeration	Main Campus	1966	1	8,064
Adult Education (Bldg 322)	Craig Field	1974	1	4,800
* Adult Education (Bldg 16)	Craig Field	1972	1	5,276
Storage (Bldg 323)	Craig Field	1974	1	4,800
Support Machine Shop (Bldg 314)	Craig Field	1974	1	432
Trailer (Classroom)	Clanton	1984	1	980
Trailer (Classroom)	Clanton	1982	1	812
Trailer (Classroom)	Clanton	1980	1	768
Trailer (Office)	Clanton	1988	1	720
Total				**213,341**

* Note: Major renovation in 1994.

SOURCE: WCCS Facilities Master Plan (bldginv.123)

The Alabama College System

The Alabama College System

Fall 1997

SOURCE: IRDM

- District I
- District II
- District III
- District IV
- District V
- District VI
- District VII
- District VIII

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The Alabama College System
FTE and Headcount Report

Fall Quarter 1997

FTE Ranking	College	1996 FTE Ranking	1997 Unweighted FTE	Full-Time Credit Headcount	Part-Time Credit Headcount	Non-Credit Headcount	Total Headcount
-Community Colleges-							
1	Calhoun	1	5,362	3,313	4,172	307	7,792
2	Shelton	2	5,056	2,643	2,539	606	5,788
3	Jefferson State	5	4,103	2,775	3,411	343	6,529
4	Wallace Hanceville	4	4,040	3,028	1,805	501	5,334
5	Gadsden	3	4,039	3,016	2,187	1,086	6,289
6	Southern Union	6	3,429	2,560	1,598	360	4,518
7	Bevill	7	3,203	2,365	3,126	975	6,466
8	Northwest Shoals	8	3,048	2,429	1,508	501	4,438
9	Bishop	9	2,894	2,050	1,733	113	3,896
10	Wallace Dothan	10	2,504	1,885	1,254	915	4,054
11	Faulkner	11	2,472	1,973	981	1,323	4,277
12	Wallace Selma	13	1,978	1,408	570	510	2,488
13	Central Alabama	12	1,562	1,130	962	0	2,092
14	Snead	17	1,518	1,156	512	403	2,071
15	Northeast	15	1,442	1,061	649	0	1,710
16	Chattahoochee	16	1,440	1,016	903	0	1,919
17	Alabama Southern	14	1,389	1,116	298	0	1,414
18	Lawson	18	1,312	1,065	440	123	1,628
19	Jefferson Davis	19	1,244	1,044	293	190	1,527
20	Ingram	20	762	710	39	326	1,075
-Junior Colleges-							
1	Enterprise	1	1,372	1,031	715	684	2,430
2	L.B. Wallace	2	844	681	274	82	1,037
-Technical Colleges-							
1	Bessemer	1	972	600	898	551	2,049
2	Patterson	2	857	603	512	113	1,228
3	Trenholm	3	669	568	120	0	688
4	Ayers	6	613	477	403	200	1,080
5	Sparks	7	602	544	90	247	881
6	Reid	4	560	402	291	27	720
7	MacArthur	5	554	468	96	0	564
8	Drake	8	543	387	271	8	666
9	Wallace Dothan AATC	9	295	247	76	0	323
	Totals		**60,278**	**43,582**	**32,735**	**10,494**	**86,811**

Note: 1 FTE = 15 credit hours
Unweighted FTE is based on reported credit hours before any adjustments for funding.

SOURCE: Department of Postsecondary Education - Fall 1997 Enrollment Report (ip-acs.wk4)

The Alabama College System
Headcount By Sex and Race

Fall Quarter 1997

Headcount Ranking	College	1996 Headcount Ranking	1997 Male Headcount	Total Female Headcount	Total White Headcount	Total Black Headcount	Total Other Headcount	Total Headcount
Community Colleges:								
1	Calhoun	1	3,528	4,264	5,691	1,476	625	7,792
2	Jefferson State	4	2,579	3,950	5,302	861	366	6,529
3	Bevill	2	3,248	3,218	4,573	692	1,201	6,466
4	Gadsden	3	2,747	3,542	4,909	1,097	283	6,289
5	Shelton	5	2,604	3,184	3,786	1,375	627	5,788
6	Wallace Hanceville	6	2,183	3,151	5,182	113	39	5,334
7	Southern Union	7	2,119	2,399	3,426	987	105	4,518
8	Northwest Shoals	9	1,983	2,455	3,853	444	141	4,438
9	Faulkner	8	1,925	2,352	3,621	551	105	4,277
10	Wallace Dothan	10	1,446	2,608	3,317	639	98	4,054
11	Bishop	11	1,397	2,499	1,542	2,182	172	3,896
13	Central Alabama	12	778	1,314	1,663	408	21	2,092
14	Snead	15	821	1,250	1,998	37	36	2,071
15	Chattahoochee	14	702	1,217	1,109	738	72	1,919
16	Northeast	16	598	1,112	1,567	27	116	1,710
17	Lawson	17	665	963	26	1,600	2	1,628
18	Jefferson Davis	19	840	687	903	548	76	1,527
19	Alabama Southern	18	479	935	948	446	20	1,414
20	Ingram	20	856	219	293	750	32	1,075
Junior Colleges:								
1	Enterprise	1	989	1,441	1,733	444	253	2,430
2	L.B. Wallace	2	450	587	864	154	19	1,037
Technical Colleges:								
1	Bessemer	1	1,459	590	1,366	636	47	2,049
2	Patterson	2	687	541	507	675	46	1,228
3	Ayers	3	449	631	863	195	22	1,080
4	Sparks	4	563	318	367	491	23	881
5	Reid	5	244	476	323	386	11	720
6	Trenholm	7	163	525	163	501	24	688
7	Drake	6	368	298	306	343	17	666
8	MacArthur	8	217	347	417	135	12	564
9	Wallace Dothan AATC	9	281	42	213	77	33	323
	Totals		**38,247**	**48,564**	**62,085**	**20,062**	**4,664**	**86,811**

SOURCE: Department of Postsecondary Education - Fall 1997 Enrollment Report (ip-acs.wk4)

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The Alabama College System
Full-Time Personnel Classified By Salary Schedule

Fall Quarter 1997

Ranking College	A,B,C Personnel	D Personnel	E,F,H Personnel	I Personnel	O Personnel	Employment Status: Full-time	Part-time	Pro-rata	Total Personnel
Community Colleges									
1 Ingram	15	42	27	9	0	83	10	0	93
2 Northeast	19	37	19	48	0	75	48	0	123
3 Chattahoochee	7	36	31	62	0	74	62	0	136
4 Jefferson Davis	15	47	32	51	0	91	54	0	145
5 Snead	9	32	48	70	1	69	83	8	160
6 Alabama Southern	26	42	39	60	0	101	63	3	167
7 Wallace Selma	25	57	41	70	8	115	84	3	201
8 Lawson	13	58	73	139	0	139	144	0	283
9 Central Alabama	16	53	50	174	0	119	174	0	293
10 Wallace Dothan	17	94	61	135	7	169	145	0	314
11 Faulkner	21	54	65	193	13	133	205	8	346
12 Southern Union	30	77	79	211	10	190	217	0	407
13 Bishop	25	128	142	116	6	244	121	52	417
14 Northwest - Shoals	32	76	103	211	6	209	218	3	430
15 Wallace Hanceville	14	123	86	235	1	209	224	26	459
16 Bevill	39	88	50	315	1	172	321	0	493
17 Jefferson State	39	100	119	252	27	243	279	15	537
18 Gadsden	33	139	106	286	12	277	298	1	576
19 Calhoun	21	131	128	324	0	265	330	9	604
20 Shelton	81	85	115	317	8	277	329	0	606
Junior Colleges									
1 L.B. Wallace	6	30	21	62	0	52	63	4	119
2 Enterprise	18	47	32	134	1	91	139	0	230
Technical Colleges									
1 MacArthur	9	25	18	15	0	48	19	0	67
2 Drake	13	22	19	21	0	49	26	0	75
3 Wallace Dothan - AATC	8	18	27	24	0	53	24	0	77
4 Reid	9	23	21	26	0	53	26	0	79
5 Ayers	14	28	19	24	0	55	30	0	85
6 Sparks	20	28	20	51	0	68	51	0	119
7 Trenholm	19	48	42	23	0	85	22	25	132
8 Patterson	10	36	33	65	0	78	66	0	144
9 Bessemer	22	45	43	76	6	104	83	5	192
Totals	**645**	**1,849**	**1,709**	**3,799**	**107**	**3,990**	**3,957**	**162**	**8,109**

SOURCE: Department of Postsecondary Education - 1996-97 Personnel by Salary Schedule and Employment Status (acs-fpcs.wk4)

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The Alabama College System
Selected Ratios and Averages
Fall Quarter 1997

College	FTE To Faculty Ratio	Headcount To Faculty Ratio	Average Faculty Credit Hour Production	Average Student Credit Hour Load
-Community Colleges-				
Alabama Southern	**33.07**	**33.67**	**496.07**	**14.73**
Bevill	**36.40**	**62.40**	**545.97**	**8.75**
Bishop	**22.61**	**29.55**	**339.14**	**11.48**
Calhoun	**40.93**	**57.14**	**613.97**	**10.75**
Central Alabama	**29.47**	**39.47**	**442.08**	**11.20**
Chattahoochee	**40.00**	**53.31**	**600.00**	**11.26**
Faulkner	**45.78**	**54.70**	**686.67**	**12.55**
Gadsden	**29.06**	**37.43**	**435.86**	**11.64**
Ingram	**18.14**	**17.83**	**272.14**	**15.26**
Jefferson Davis	**26.47**	**28.45**	**397.02**	**13.96**
Jefferson State	**41.03**	**61.86**	**615.45**	**9.95**
Lawson	**22.62**	**25.95**	**339.31**	**13.08**
Northeast	**38.97**	**46.22**	**584.59**	**12.65**
Northwest Shoals	**40.11**	**51.80**	**601.58**	**11.61**
Shelton	**59.48**	**60.96**	**892.24**	**14.64**
Snead	**47.44**	**52.13**	**711.56**	**13.65**
Southern Union	**44.53**	**54.00**	**667.99**	**12.37**
Wallace Dothan	**26.64**	**33.39**	**399.57**	**11.97**
Wallace Hanceville	**32.85**	**39.29**	**492.68**	**12.54**
Wallace Selma	27.68	31.89	415.26	13.02
-Junior Colleges-				
Enterprise	**29.19**	**37.15**	**437.87**	**11.79**
L.B. Wallace	**28.13**	**31.83**	**422.00**	**13.26**
-Technical Colleges-				
Ayers	**21.89**	**31.43**	**328.39**	**10.45**
Bessemer	**27.00**	**41.61**	**405.00**	**9.73**
Drake	**24.68**	**29.91**	**370.23**	**12.38**
Macarthur	**22.16**	**22.56**	**332.40**	**14.73**
Patterson	**23.81**	**30.97**	**357.08**	**11.53**
Reid	**24.35**	**30.13**	**365.22**	**12.12**
Sparks	**21.50**	**22.64**	**322.50**	**14.24**
Trenholm	**13.94**	**14.33**	**209.06**	**14.59**
Wallace Dothan AATC	**16.39**	**17.94**	**245.83**	**13.70**
Alabama College System	**1339.51**	**1695.93**	**20092.67**	**11.85**

Note: Based on unweighted FTE; 1 FTE = 15 credit hours
Faculty includes D Salary Schedule Personnel only.

SOURCE: Data compiled from the Department of Postsecondary Education - 1994-95 Fall Quarter Summaries (ip-acs.wk4)

TOTAL HEADCOUNT ENROLLMENT
ALL ALABAMA HIGHER EDUCATION INSTITUTIONS
FALL 1987-1997

	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
Public Four-Year Institution	107,018	113,799	121,741	124,757	128,890	128,420	128,955	126,940	127,465	123,803	123,107
% of Total	58.5%	58.3%	58.7%	57.2%	57.0%	55.8%	55.1%	55.3%	56.4%	56.6%	56.9%
Public Two-Year Colleges*	58,367	62,608	68,555	74,526	77,122	80,848	83,664	80,885	77,353	73,424	71,602
% of Total	31.9%	32.1%	33.1%	34.1%	34.1%	35.1%	35.8%	35.2%	34.2%	33.6%	33.1%
Private Four-Year Colleges	17142	18,413	16,566	18,753	19,958	20,786	21,262	21,491	21,100	21,337	21,445
% of Total	9.4%	9.4%	8.0%	8.6%	8.8%	9.0%	9.0%	9.4%	9.3%	9.7%	9.9%
Private Two-Year Colleges	326	293	312	246	136	86	141	203	223	166	175
% of Total	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
TOTAL	**182,853**	**195,113**	**207,174**	**218,282**	**226,106**	**230,140**	**234,022**	**229,519**	**226,141**	**218,730**	**216,329**
	100.0%	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

NOTE: The Junior, Community and Technical College totals have been adjusted to relect mergers. A breakdown of all merged institutions will be furnished upon request.

SOURCE: Integrated Postsecondary Education Data System (IPEDS), Fall Enrollment 1987-1997. (ahel.wk4)

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GENERAL CHARACTERISTICS OF HEADCOUNT ENROLLMENT
Alabama Higher Education Colleges and Universities
Fall 1997

ENROLLMENT CHARACTERISTICS	PUBLIC INSTITUTIONS Number	Percent	PRIVATE INSTITUTIONS Number	Percent	ALL INSTITUTIONS Number	Percent
TOTAL ENROLLMENT						
Four-Year Institutions	123,107	63.2%	21,445	99.2%	144,552	66.8%
Two-Year Institutions	71,602	36.8%	175	0.8%	71,777	33.2%
Total	**194,709**	**100%**	**21,620**	**100%**	**216,329**	**100%**
GENDER						
Men	85,634	44.0%	8,930	41.3%	94,564	43.7%
Women	109,075	56.0%	12,690	58.7%	121,765	56.3%
Total	**194,709**	**100%**	**21,620**	**100%**	**216,329**	**100%**
RACIAL						
Black	43,039	22.1%	9,369	43.3%	52,408	24.2%
White	140,829	72.3%	10,982	50.8%	151,811	70.2%
Other	10,841	5.6%	1,269	5.9%	12,110	5.6%
Total	**194,709**	**100%**	**21,620**	**100%**	**216,329**	**100%**
ATTENDANCE STATUS						
Full-Time	132,406	68.0%	18,261	84.5%	150,667	69.6%
Part-Time	62,303	32.0%	3,359	15.5%	65,662	30.4%
Total	**194,709**	**100%**	**21,620**	**100%**	**216,329**	**100%**
LEVEL OF INSTRUCTION						
Undergraduate	171856	88.3%	18496	85.6%	190352	88.0%
Graduate	20493	10.5%	1170	5.4%	21663	10.0%
First Professional	2360	1.2%	1954	9.0%	4314	2.0%
Total	**194,709**	**100%**	**21,620**	**100%**	**216,329**	**100%**

SOURCE: Integrated Postsecondary Education Data System (IPEDS), Fall 1997 (gche.wk4)

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Evaluation

WALLACE COMMUNITY COLLEGE SELMA

1997-1998 INSTITUTIONAL PROFILE EVALUATION FORM

In order to improve the WCCS Institutional Profile we will need comments and suggestions. Please take the time to complete the form and mail to the address shown below:

Office of Institutional Research, Data Management
Wallace Community College
P.O Drawer 1049
Selma, AL 36702-1049

Your Name: _____

Address (if off-campus): _____

1. Please list or describe any information that you believe to be beneficial and would like to see included in the next WCCS Institutional Profile.

_____

_____

2. Please comment on any information contained in the WCCS Institutional Profile that may need clarification or deletion. (Please indicate page number).

_____

_____

3. Please give any additional comments or suggestions:

_____

_____

THANK YOU FOR YOUR PARTICIPATION